Goal 1-A: Establish a new KU core curriculum for all undergraduate students.

A review process for the KU Core has been designed and is currently underway. This review process will be piloted with approximately 9 courses that span four schools and the learning outcomes of Goals 1 and 2 of the Core. The Center for Teaching Excellence and Undergraduate Studies hosted a December 18 workshop to evaluate the efficacy of the pilot review process and exchange feedback regarding how to improve the review process. Review of all courses in Goal 1 of the Core will be initiated in fall 2015.

The University Core Curriculum Committee continues to approve courses for the Core, with 17 approved during fall 2014. The committee is monitoring metrics for fulfillment of the learning outcomes in those courses that meet the criteria in Goals 2.2 and Goal 5.

During fall 2014, a team composed of membership from Undergraduate Studies, Information Technology, Blackboard Learn and the School of Education is working to implement e-portfolios in Blackboard. Initial implementation efforts will focus on instructors with interest in using e-portfolios in the classroom to enhance the student learning experience, and using e-portfolios to document and manage student work in the undergraduate experiential learning certificate programs.

Goal 1-B: Strengthen the pipeline of undergraduates to and through KU

Pipeline development

Efforts to identity and build affinity for KU with high school students and their families earlier in the pipeline have proven to be effective, as the inquiry pool has increased dramatically since 2011 with senior year inquiries now exceeding 70,000 students.

Transfer students

While the traditional-aged high school population will continue to remain the largest portion of the new student portfolio, demographic, social and economic changes in the environment require KU to balance the new student portfolio by focusing efforts to attract other student populations: transfer, international and adult/online learners.

Despite significant investments in time, energy and technology new transfer enrollments have not risen to the levels expected. Overall enrollments in Kansas community colleges continue to decline particularly among the top-feeder institutions and in-state and out-of-state four-year institutions which, somewhat surprisingly, constitute a large percentage of the new transfer student market at KU.

Over the past quarter, significant amounts of market development work has been done with Johnson County Community College. Efforts include:

- Academic program development on the Edwards Campus to expand 2+2 degree completion programs as well as accelerated degree programs designed to accelerate time to degree and workforce development

- Development of more formalized dual admission/degree partnership programs with JCCC to create more streamlined curricular pathway to degree completion for students beginning their studies at JCCC
- Development of a Shared Nursing Curriculum program between KUMC and select Kansas Community Colleges
- Hosting/sponsoring of additional advisor training programs designed to familiarize and enhance comfort level among JCCC advisors with new KU Core curriculum requirements as well as Dean to Dean meetings designed to discuss/enhance academic program partnerships, pathways and processes

Technology/Business Process Improvement

Technology remains a critical component of service delivery and business process improvement. Over the past quarter, the following technology applications and tools have been implemented in an effort to further increases internal operating efficiencies and service delivery through greater levels of automation:

- Course Schedule Builder. With support from IT, implemented course scheduling system for students to enable them to more easily import courses offered and create a schedule that fits with their work and other needs.
- "F" grades and attendance modification: With support from IT, developed and coded a modification to the PeopleSoft Campus Solutions SIS that enables KU to meet federal financial aid regulations with less manual processing by staff.
- Tape load improvements. With support from IT, have implemented new functionality from Oracle to enable loading of purchased prospect names to PeopleSoft Campus Solutions more rapidly allowing faster communication pushes to new prospects.
- Green Scheduling. Implementation of a modification to the course scheduling system in Campus Solutions (programmed by IT), enabled a complete revision of the creation of the schedule of classes. This not only will save 3 trees per year in reduced paperwork but it also enables the publication of the schedule of classes earlier – allowing academic advising to begin earlier.
- Expansion of Tableau for reporting and use by territory managers
- Enhancements to FAS Processing, through collaboration with SIS and IT:
    o Satisfactory Academic Progress reports to streamline manual review of select populations
    o Automated Summer Awarding
    o Development of new Athletic software, Jump Forward
    o Development and implementation of an online FAS Orientation Module
    o Faxes are received directly through ImageNow Workflow

Yield Management

Despite double digit increases in inquiries, application and admits, the size of the entering Fall 2014 class increased 2% from Fall 2013. In an effort to better leverage human and fiscal resources, EM contracted

with an outside research vendor (Human Capital Research Corporation) to assist with market development and market cultivation efforts. Through the development of predictive models at the search, inquiry and admit phase, greater attention can be focused on those with higher probabilities of inquiring, applying and ultimately enrolling at the university. Efforts have also been undertaken to gain a better understanding of KU's existing market position within the competitive landscape in which it operates in order to gain better insight into the schools in which it competes and at what price point admitted students of varying ability and need levels will elect to enroll at KU.

Goal 1-C: Invest in first-year intellectual experiences

KU Common Book

The 2014-2015 KU Common Book was *The Center of Everything* by Laura Moriarty. This book was the first Common Book by a KU faculty member. Moriarty is an associate professor of English at the University of Kansas. The book selection was accompanied by an expanded reader's guide and social media campaign designed to engage and support students as they read the book over the summer. Moriarty participated in the first ever KU Common Book Google Hangout in July, which featured the author speaking with new and current students about the book and her experiences as a KU student and faculty member.

On the fall 2013 survey of students in UNIV 101, 27.6% of students reported reading a majority to all of the 2013-2014 Common Book, *The Worst Hard Time*. On the fall 2014 survey, 38.2% of UNIV 101 students reported reading a majority or all of *The Center of* Everything, a growth in participation that is likely due enhanced messaging about the program at orientation and the expanded reading resources.

2014-2015 activity included collaboration with the Department of English to promote the use of the KU Common Book in sections of English 101, 102, and 105.

Since the launch of the KU Common Book program, KU's Spencer Museum of Art has selected a KU Common Work of Art each year to promote conversation about themes in the book. The 2014-2015 KU Common Work of Art was Palissy Platter, a 16th century French ceramic platter decorated with cast specimens of plants and insects from the natural world. The Spencer Museum of Art also co-sponsored with the Office of First-Year Experience, the KU Natural History Museum, and the KU School of Journalism *Is This Real Life?,* a program that brought students together with faculty to make social media products connecting themes from *The Center of Everything* to KU museum collections. This program served as preparation for a visit to campus in November by Emily Graslie, the chief curiosity correspondent for the Field Museum, Chicago. These KU Common Book events highlighted Evelyn's strong interest in science as detailed in *The Center of Everything.*

Seminars

The First-Year Seminar (FYS) program has expanded from 11 seminars in 2012, to 20 seminars in 2013, and 25 seminars in 2014. UNIV 101, KU's orientation seminar, went through a comprehensive review in 2012. In 2013, the enrollment for this course increased approximately 48% over the previous year.

For the third year in a row, all First-Year Seminar students and faculty participated in the FYS colloquium at the Commons to share the results of their work. Students participate in a competitive activity

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designed to help them meet other students and to learn about other seminar topics. Throughout the event, students shared stories and ideas about their own learning experiences.

UNIV 101 instructors completed a Gallup Strengths Educator workshop in August 2014. All UNIV 101 students are required to complete Gallup StrengthsQuest. The results of this assessment serve as a foundation for the academic and career planning and other course activities.

Learning Communities

The learning communities workgroup submitted a successful application to attend the National Summer Institute on Learning Communities at the Evergreen State College in Olympia, Washington. A team of KU faculty and staff from First-Year Experience, experiential learning units, and KU Student Housing attended the institute in July 2014. As part of participation in the institute, the KU team developed a two-year plan to guide expansion of learning communities.

The KU plan focuses on the design of learning communities for deciding students in the College of Liberal Arts and Sciences and pre-professional school students to provide structured exploration in the KU Core and to connect these students to early opportunities for experiential learning. Learning communities will also provide deciding and pre-professional school students with a stronger sense of academic community to enhance engagement and positively impact recruitment and retention.

The KU learning communities program will consist of "Big Ideas" or umbrella themes that will become signature features of the program, for example, *Building a Better Future World*. These themes will capitalize on KU strengths by engaging students in redesigned courses and KU strategic initiatives. The umbrella themes will be sufficiently broad to allow First-Year Seminars and courses from a range of disciplines to address the topic.

The Office of First-Year Experience offered two learning communities in fall 2014—*Sport, University, and You* and *Building a Better Future World.* Six learning communities are planned for fall 2015. To help facilitate this activity, the Office of First-Year Experience expanded its peer mentor program to provide additional support for classroom and co-curricular activities tied to LC themes.

Goal 1-D: Enhance experiential learning outcomes

In the past several months, the focus of the Collaborative for Experiential Learning has been outreach to staff and faculty to increase awareness of these programs; ensure experiential learning is a part of the KU Core; and to engage first year students. For example, experiential learning has become part of the Orientation and Hawk Week program activities and the various experiential learning certificate programs are developing a one-stop application for all the certificate programs. In addition, the Collaborative has continued to focus on partnerships within units such as international research (Undergraduate Research and Study Abroad) or international career opportunities (Career Services and Study Abroad). Finally, the Collaborative will be focusing its efforts to increase instructor support within experiential learning.

Goal 1-E: Redesign courses to enhance student learning

Implementation of the Course Redesign Taskforce report is underway. In the first phase of implementation, targeted course redesign will focus on select entry-level courses with high DFW rates. To this end, the Math department is re-sequencing STEM calculus from two courses to three and hiring a teaching specialist to assist in designing and overseeing the instruction in the sequence. The Course Redesign Coordination committee has been appointed and charged with determining and delivering resources across academics, physical space, information technology and pedagogy.

Financial support for fiscal year 2015 has been provided to the C21 consortium, to seven course redesign post-doctoral fellows, and for graduate teaching assistants to support a re-sequencing of STEM calculus courses.

Capital Planning & Space Management, in partnership with Information Technology, is targeting key classrooms for redesign across campus. New classroom construction on campus (Business, Engineering, and Earth, Energy & Environment Center) will feature a broad range of classroom redesign, ranging from hybrid traditional/active classroom to fully active classrooms with moveable furniture and robust technology capabilities. Future renovation of existing space will include Strong Hall 330 and 4-5 Wescoe classrooms to create more active learning classroom space.

Goal 2-A: Develop sustainable funding for doctoral education

The Funding Innovations Committee has been convened to begin the process to generate recommended actions regarding the structure and means of funding graduate (and in particular doctoral) students at the University of Kansas, to enhance the quality of graduate programs and graduate education at KU. The Committee has now been presented with and reviewed information on how the University currently funds students and how peer institutions fund students. The committee has formed three subcommittees that are in the process of drafting recommendations in order to create recommended models of how KU should fund students, from a low degree of change from current practice to high levels of change that fundamentally restructure how funding is allocated and distributed. A report with recommendations will be submitted to the Provost Office early in winter 2015.

The review process for the 2015-2016 University Graduate Fellowships has been completed. Sixteen departments will receive fellowships for the 2015-16 academic year. The applications requested information useful for assessing progress toward Bold Aspirations Project Goals including program plans for sustainable funding, using data to set academic program standards, employing a doctoral student recruitment plan, and setting program goals based on merit, mentoring, and placement data.

Goal 2-B: Use comparative data to set academic program standards

Draft Master's Program Profiles were generated. Feedback is now being examined and modifications considered prior to final release of reports this academic year.

95 faculty and staff from numerous programs have requested access to Tableau. Many have attended training on the available reports, and are now actively utilizing point in cycle admissions data in their decision-making processes.

Goal 2-C: Develop a comprehensive doctoral student recruitment plan

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Graduate Studies representatives attended both the Society for Advancement of Hispanics/Chicanos and Native Americans in Science (SACNAS) and Annual Biomedical Research Conference for Minority Students (ABRCMS) conferences. Utilization of lead retrieval devices and enhanced booth staffing (including graduate student attendance) boosted leads at both conferences, roughly doubling the number of leads from each event.

Over 10,000 names have been loaded into Prospect from the GRE search service, and we expect to double that number in the coming weeks. Templates and standard email language has been developed through a partnership with Marketing Communications, and Prospect is now fully implemented for recruitment purposes across the Lawrence and Edwards campuses. Graduate Studies will track the returns to determine yield of applications, admissions, and enrollment from these recruitment efforts.

Goal 2-D: Size academic programs based on merit, mentoring, and placement.

The review process for the 2015-2016 University Graduate Fellowships has been completed. A major portion of the application process for the 30 programs that applied included detailed explanations of how these programs utilize data to set program standards. Many programs noted program or admissions changes related to data now available at the program level.

Graduate Studies is working with the Office of Institutional Research and Planning to develop retention information to be shared with graduate programs in the Spring 2015 term.

Goal 3-A: Pursue multidisciplinary strategic initiatives

Research Investment Council and Strategic Initiative Grants

The on-going work of the Research Investment Council advises the Provost on investments to support the Bold Aspirations four strategic initiative themes. In June 2014, three Research Investment Council members were appointed to serve from fall 2014 to June 2017:

- Perry Alexander, Director of the Information and Telecommunication Technology Center
- Ann Brill, Dean of the School of Journalism
- Mabel Rice, Fred and Virginia Merrill Distinguished Professor of Advanced Studies, Speech-Language-Hearing

For the Strategic Initiative Grant Program, application materials were revised and posted in July 2014, with additional revision to web applications completed and posted in November 2014.

Nine applications were received for September 15 deadline and were reviewed by Research Investment Council on October 16. A team led by Mario Rivera, professor of chemistry, was awarded approximately $300,000 over two years in support of "Validating Bacterial Iron Metabolism as Target for Antibiotic Discovery."

Clusters and Strategic Initiative Themes

Two summits were scheduled and held in the fall 2014 semester:

- Large Data Management and Genomic Diversity Workshop, Sept. 21-22, co-sponsored by Microsoft
- Big XII Water Workshop, Nov. 17-18.

Water cluster met and group formed on submission to NSF EPScOR Track II call.

The Research Development Office is working with water and neuro groups on submissions.

A Dept of Defense Opportunities workshop attended by faculty in energy, nano materials, and space science clusters.

Goal 3-B: Increase research activities, innovations and funding

During fall 2014, four Foundation Professor nominations were brought to campus for first visits and two Foundation Professor candidates were brought in for second visits.

The office of the Vice Provost for Faculty Development hosted two research-related colloquia for New Faculty in the fall, on the following topics: "developing a 5-year research plan" and "thinking ahead to promotion and tenure." In addition, the office of the Vice Provost for Faculty Development hosted a writing and productivity workshop for Associate Professors on November 14. There were approximately 50 attendees. Gina Hiatt, the founder of Academic Ladder, was brought in to facilitate the workshop.

Goal 3-C: Document research excellence with enhanced accountability

No update at this time

Goal 4-A: Promote a culture that openly values engaged scholarship

Goal 4-B: Encourage, support, and coordinate engaged scholarship

The KU Edwards Campus is currently drafting a strategic plan, portions of which will support corporate partnerships and foster community-engaged scholarship. In addition, new web-based tools will help organizations on and off campus identify specific research and scholarly expertise and guide student engagement with community.

Goal 4-C: Promote active entrepreneurship and vibrant external partnerships

Entrepreneurial activity plan

KUIC has engaged with BTBC to envision a *Venture School* for KU faculty modeled after NSF's I-Corps program. This will be a 6-week training program designed to accelerate the creation of new startup companies and increase their chances for success. The goal is to have an inaugural class during the Spring 2014 semester.

This month, KUIC has developed a partnership with the Pipeline program out of Kansas City. KU is now an official "university partner" along with Washington University in St. Louis, Missouri and the University of Nebraska. Pipeline is a community of entrepreneurial leaders that are building companies in the Midwest. This partnership will allow any qualified entrepreneur with an affiliation with KU to be eligible to apply for a fellowship with Pipeline. The partnership will give opportunities for students to learn

more about entrepreneurship from national leaders, give many networking opportunities for faculty to build both entrepreneurial and research collaborations. Moreover, a Pipeline partnership gives exposure to KU technology to the premier regional program training CEOs of startups.

Expand commercialization of KU technologies and the incubation of KU start-ups

KUIC is focusing on building a pipeline of inventions while the technology transfer group has a focus on faculty outreach. The corporate partnership, technology transfer and grant development teams now meet regularly with an integrated approach to support faculty activity from basic research through translation.

There is a focus on actively managing the intellectual property portfolio. Each licensing associate tiered their portfolio into 4 tiers and identified the top 5% to actively market. KUIC has identified marketing expertise within KUCR to assist in development of a sophisticated marketing program for our portfolio of IP.

Two large portfolios of inventions were successfully licensed: Berkland portfolio to KU start-up company Orion Bioscience Inc. and Blagg portfolio to Reata Pharmaceuticals Inc.

Tools have been developed to assist faculty in the startup company process from a technology transfer perspective. The goal was to create a well understood, transparent process for faculty to follow to ease the process. Three tools were developed and vetted by faculty entrepreneurs: licensing process, licensing terms and a slide deck to describe the new venture instead of requesting a business plan, which can be a long, complex document. These tools also serve to help faculty understand the roles KUIC and BTBC play in helping them start and grow a company.

Financing new faculty startups is critical. To that end, KUIC has developed a SBIR/STTR Program for KU faculty and startup companies. This program will bring nationally recognized consultants to KU three times per year.

Build high-level partnerships with business and external partners to advance key partners

A search expertise functionality project has launched. This will allow companies, economic development groups and other external constituencies the ability to easily search KU's research expertise.

The Comprehensive Industry Engagement (CIE) group meetings have taken on a new approach. This is the large meeting of all divisions at KU that work with companies. Each meeting now focuses on a KU-wide approach to a specific one or two companies. Data from the CRM serves as a starting point to development of a strategy. These meeting are co-led by KUIC and KUEA.

Finalized and closed partnership agreements with three new corporate partners (Hills, Cerner, and KU Hospital) for the Center for Integrated Customer Experience at the School of Business providing $125,000 of support to CICE for three years. The Center for Supply Chain Management is also driving industry partners with partnership proposals out to five companies (MIQ Logistics, Hallmark, Target, UPS, and Bartlett & West). AIG is in final negotiations stage of becoming an industry sponsor/affiliate of the Center for Business Analytics and Research.

KUIC is also in discussions surrounding the Center for Smart Defense consortia and the potential of this leadership being transitioned to KU. This is a $100M OTA contract that would work directly with the Deputy Secretary of Defense level leadership to source university technology to meet DoD needs.

Innovation fair for students

KUIC is partnering with UpGlobal and the Sprint Accelerator in Kansas City to host a startup weekend at KU focused on driving new student led entrepreneurial ideas. This has the benefit of having an educational component as well as a judging of best ideas for a new company. The goal is to host this activity in April

Goal 5-A: Enhance the recruitment process for excellence in hiring

Hiring for Excellence

Hiring for Excellence Protocols are required with every approved search, and Hiring for Excellence is part of the training for all new search committee chairs who have not previously received the training. Hiring for Excellence Protocols are also described in detail: https://dept.ku.edu/~facultyd/hiring/ .

Preliminary data indicate that following Hiring for Excellence protocols has increased minority hiring. However, one challenge is that more careful tracking at the unit level is needed, and in some units Hiring for Excellence protocols have not been as closely followed. Discussions with Deans about the importance of following Hiring for Excellence protocols, and of careful tracking about changes in candidate rankings in searches as a result of these protocols, occurred in Fall 2014. In addition, a template for tracking the effects of Hiring for Excellence on minority hiring was developed.

Applicant tracking

Human Resources (HR) implemented an electronic applicant tracking system with more intuitive, user friendly application steps. HR provides advice and training on recruitment strategies to search committees. HR is working with Information Technology to improve the timeliness of providing campus services to new hires. The University has adopted Shared Service Centers to assist departments in facilitating the recruitment process, thereby relieving departments of the associated administrative processes.

Next steps: HR is investigating processes and systems to expedite the onboarding process on the date of hire. HR will also be investigating ways to make the recruitment and hiring process more efficient for graduate student employees and lecturers.

Goal 5-B: Develop and retain talent and leadership at all levels to thrive in an era of change

Website to raise research visibility

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The faculty awards recognition web page and the KU awards information website have been completed, and are being revised and reviewed prior to January launch.

Faculty development

The Office of the Vice Provost of Faculty Development offered three colloquia for New Faculty, on the following topics: developing a 5-year research plan, thinking ahead to promotion and tenure, and developing strong pedagogies and course design. New Faculty were divided into three smaller cohorts in order to facilitate building a sense of community, and each cohort participated in each colloquium topic. A fourth round of colloquia, on undergraduate services, was held in December 2014.

The Vice Provost for Faculty Development hosted a writing and productivity workshop for Associate Professors on November 14. There were approximately 50 attendees. Gina Hiatt, the founder of Academic Ladder, was brought in to facilitate the workshop.

Leadership training

The Senior Administrative Fellows program was reorganized around leadership learning outcomes. Each session focuses on a different leadership topic (e.g. Leadership Strengths, Leadership Communication, Diversity and Inclusion, the Future of Higher Education, etc.). Guest speakers with leadership roles within the university (at all levels) are brought in based on their knowledge about the topic of the session. The second hour is devoted to discussion, case studies, small group breakouts, and other applied and active learning.

The Chairs and Directors Leadership Development program (workshops, roundtables) has likewise been structured this year around topics (difficult conversations, goal setting and action planning, diversity) with a combination of guest chairs invited to launch the conversation, small group breakouts, and applied activities. The session on difficult conversations was facilitated by Kathleen Ames-Stratton.

Finally, the New Chairs and Directors Orientation program was expanded to include an overview of different "leadership dimensions" and a discussion of Chair / Director goals and core principles. In an effort to build a peer mentoring and support cohort, the New Chairs subsequently met once in the fall 2014 over dinner; a second meeting was held on December 18.

Goal 5-C: Be accountable

Post-tenure review

All units now have developed approved policies for Post-Tenure Review. The university policy on PTR is located here: http://policy.ku.edu/provost/post-tenure-review . Approximately 51 faculty will undergo Post-Tenure Review during the 2014-2015 Academic Year.

Talent Development

Human Resources (HR) is currently conducting user acceptance testing on its new Talent Development System. The key component of the new system is an on-line performance appraisal tool. The tool provides an excellent means for supervisors to engage their employees in a performance discussion throughout each performance cycle. The cycle begins with a goal setting discussion between the supervisor and employee. The goals are captured in the appraisal tool and serve as a baseline to measure employee progress/growth during subsequent performance discussions during the cycle

(normally 2). At the end of the cycle, the employee uses the tool to conduct a self-appraisal and submits it to the supervisor for consideration. The supervisor then shapes the performance evaluation which serves as a conclusion for the dialogue that has taken place between the supervisor and the employee throughout the cycle. The cycle concludes with a final performance discussion where the supervisor shares the appraisal with the employee. Beginning in January 2015, the Administration and Finance Department will be the first university organization to adopt the new system. The current projection is that the new performance appraisal framework will be implemented campus wide by 2017.

Goal 5-D: Enhance the diversity of faculty, staff, and student body

Diversity & Equity oversight

Providing university oversight started September 26, 2014 with Human Resources working with the Diversity and Equity Office (D & E) to build a stronger team among its departments. As a result D & E has established an office mission statement and used mind-mapping to understand how department initiatives, programs and trainings will create the goals on how the office will manage campus diversity efforts. The D & E Office mission: ***Strategically Connect, Lead and Advocate for Diversity, Equity and Access*** across The University of Kansas.

Diversity & Equity vision & plan:

Getting to a KU diversity vision and plan started September 17, 2014 with the emergence of the Diversity and Leadership Council Workgroup. This diverse team of more than 40 individuals from a broad collection of campus organizations have met monthly (four times) to examine diversity efforts across The University of Kansas (KU). Three subgroups are working on the following assignments: The first group is facilitating the launch of a KU diversity climate survey. They have reviewed climate studies at KU and other universities to identify a group who will lead KU in a climate study. The climate study is a process of engagement that will evolve into a campus-wide diversity framework and diversity strategic plan. The second group is examining campus practices to increase the diversity and success of students, faculty, staff, alumni and community members. The third group is addressing educational and training opportunities that promote student, faculty, and staff excellence around diversity, equity, and inclusion. To support the goals of groups two and three, campus strengths and gaps have been researched and meetings are being conducted with Deans and Associate Deans to understand unit diversity initiatives and activities. Understanding the needs of each unit contributes to building a comprehensive diversity strategic plan.

Goal 6-A: Reallocate resources on a regular basis to priorities

Changing for Excellence

[Changing for Excellence](#) (CFE) has been transitioning from Huron support during 2014. With almost two-thirds of the business cases complete, the focus now shifts to improving what has been changed or updated for many areas. Shared Service Centers (SSC) implementation will continue into 2016. The classification and market study process is finishing phase three with phase four starting in spring 2015. Information Technology (IT) initiatives have produced cost savings, but more importantly, improved products and services. While the change process of CFE is winding down, the efficiencies realized and lessons learned will be providing benefits into the near future for the KU community.

Alignment KU & KUMC processes

Faculty and staff from KU Lawrence and the KU Medical Center have continued to meet over the last quarter to discuss in detail the recommendations for cross-campus IT collaboration. In doing so, they have developed assessment criteria for which changes will be most impactful, and in what order these changes should occur. Some changes, such as the availability of wireless access through the eduroam wireless ID, have been implemented. Others, such as the implementation of a single identity management system, are ongoing. A report will be submitted to KU Executive Leadership in January.

Goal 6-B: Create a comprehensive process for facilities planning

KU Master Plan

The 2014-2024 Campus Master Plan was competed in the spring of 2014. It was presented to the Kansas Board of Regents by Provost Vitter and was unanimously accepted and praised. In addition, a campus-wide event was held at The Commons in order to display the main principles, drivers, and concepts that construct the master plan. Perhaps most important is the principle of a living document that is expected to be our guide for years to come. We use the plan to assist in decision-making and we depend on its flexibility and ability to evolve over time.

We began to implement parts of the plan even before it was finished. Most notable of these initiatives is the Central District planning still underway, including new and exciting funding opportunities. The Central District plan includes a new residence hall and dining facilities, student apartments, much needed science buildings, and a re-imagined Burge Union. The Central District project also assists in the creation of another notable initiative known as Innovation Way. Innovation Way is a science and technology corridor, beginning at Haworth Hall and visually connecting Malott, Lindley, and the new Earth Energy & Environment Center. It then joins the Engineering Complex and proceeds to the Central District with the re-imagined Burge and science buildings, thus allowing for a most important visual connection to the research area in the West District.

Capital Projects Council

Capital Projects Council (CPC), chaired by the Chancellor, is the oversight committee for all capital projects costing more than $750,000 and any new use of land. Since its inception in 2011, CPC has reviewed numerous projects at various stages of planning, funding, and design. Examples include Capitol Federal Hall, Earth Energy & Environment Center, and the KUMC Health Education Building.

The CPC process has also evolved from a three-phase approval to a more distinct checklist of necessary approvals. These include:

- Approval of project concept/idea
- Funding feasibility approval from Debt Policy Committee as directed by CPC
- Approval for inclusion on the Kansas Board of Regents capital improvements submittal (5-year or futures list)
- Project architect selection and/or contractor selection approvals

- Building naming approval from Building Naming Committee as directed by CPC
- Approval to schedule groundbreaking and/or donor recognition event

In addition, the Debt Policy Committee, chaired by the Chief Financial Officer, was established in 2014 to assist CPC with funding feasibility and approval.

Computational and technology infrastructure

Through the reorganization of pre-existing resources and the inception of new support areas, a technology infrastructure which is both powerful and flexible is currently emerging. 86% of identified Administrative and Academic areas are under the support of a single entity, which is responsible for all aspects of their technological needs. The organization efficiency garnered by central support ranks above 95% approval in customer satisfaction surveys. The High Performance Computing facility in Nichols hall now boasts a capacity of over 100 teraflops, and plans are currently being developed to implement 100GB connectivity to other research institutions.

Goal 6-C: Energize *Far Above*

A historic $58 million gift from the estate of Madison and Lila Self allowed the *Far Above* campaign to reach its $1.2 billion goal ahead of schedule. The campaign will continue through 2016.