

Agenda
Engaged Learning and Course Redesign Subgroup
December 10, 2010
1:30-3:00 p.m.
Regionalist Room, Kansas Union

1. EEE and Strategic Planning updates—Crawford-Parker (1:30-1:35)
2. Overview of the 2010 NSSE report—Paul Klute, OIRP (1:35-1:50)
3. Review of reading materials—What Works—Greenhoot (1:50-2:05)
 - a. Literature review produced by the Retention and Graduate Task Force at KU
 - b. George Kuh’s “High Impact Educational Practices”
4. Review of engaged learning practices at AAU institutions—Greenhoot (2:05-2:45)
 - a. What **common themes** emerge from your review of engaged learning practices at AAU institutions?
 - b. Which practices are **supported by evidence** (either according to the literature reviews mentioned above, or information provided by the institution itself)?
 - c. Which practices would **address our key objectives** (improving retention, graduation rates, and/or student engagement at all levels)?
 - d. Which practices would best **connect to KU’s existing strengths** and/or infrastructure?
 - e. Which practices appear to be the most **sustainable**?
 - f. Which practices are **intriguing or appealing** for other reasons?
5. Developing a short list of strategies for further investigation. (2:45-2:55)
6. Next steps (2:55-3:00)
 - a. Research and discovery activities over the winter break.
 - b. Scheduling a 3-hour working meeting block the week of January 10th.