SPECIAL EDITION Spring Symposium on the Scholarship of Diversity
March 14-15, 2011

ALL KU FACULTY, STAFF, AND GRADUATE STUDENTS INVITED!

Two prominent national leaders bookend the program of the inaugural KU Symposium on the Scholarship of Diversity, March 14-15. See the complete program on page 2, register online at Symposium, and join your colleagues at the Kansas Union at 3 p.m., Monday, March 14.

Daryl Smith

Daryl Smith initiates the symposium with “The Imperative of Diversity for Institutional Viability: Building a Capacity for a Pluralistic Society.” Her talk will suggest that we are at a critical juncture in diversity efforts at the institutional level. It is time to move to the next generation of effort so that higher education plays a critical role in achieving the promise of our democracy—to develop a pluralistic society that works. Reframing our thinking about diversity institutionally provides an opportunity to confront the unfinished business of the past even as we address today’s newer issues. This talk will suggest an institutional framework both inclusive and differentiated with respect to diversity, and present some of the key issues that are emerging from research.

Dr. Smith has been professor of education and psychology at The Claremont Graduate University since 1987, following 21 years as a college administrator.

Sheila O’Rourke

At Wednesday’s lunch concluding the symposium, Sheila O’Rourke will speak on “Placing Diversity in the Academic Mission: Institutional Strategies at the University of California at Berkeley.” She will describe strategies to increase the representation of women and people of color in higher education, including curricular changes, policy initiatives, and implementation of the Strategic Plan for Diversity. She will also explain the development of the Haas Diversity Research Center to attract clusters of faculty who will contribute to the scholarship of diversity.

Dr. O’Rourke was appointed Assistant Provost for Academic Affairs at University of California at Berkeley in 2008. Her responsibilities include policies, practices and programs enhancing faculty recruitment and advancement with an emphasis on equity and diversity.

REGISTRATION REQUIRED, ONLINE AT SYMPOSIUM. COMPLETE SCHEDULE: PAGE 2

#### Monday, March 14

3 p.m. **Welcome** Big 12 Room – 5th floor, Kansas Union  
Overview of Symposium by **Fred Rodriguez**, Interim Associate Vice Provost, Office of Diversity & Equity  

Introduction of 1st **Keynote** Speaker by **Lisa Wolf-Wendel**, School of Education  
**“The Imperative of Diversity for Institutional Viability: Building a Capacity for a Pluralistic Society”**  
**Daryl Smith**, Professor of Education & Psychology, Claremont Graduate University  
A talk on how we are at a critical juncture to reframe diversity efforts at the institutional level to achieve the promise of our democracy. Followed by Q & A.

4:30–6:00 **Research Poster Session & Reception**  
Jayhawk Room – 5th floor, Kansas Union  
**A. Pre-Service Teachers Studying Abroad to Develop Cultural and Linguistic Awareness** - **Barbara Bradley**, School of Ed.  
**B. Accommodations Training Project: Integrating Students with Disabilities into Higher Education Settings** - **Glen White, Jean Ann Summers, Leslie Schmille**, LSI  
**C. Climate Change in Indigenous Communities** - **Directors:** Daniel Wildcat, Haskell, and Joane Nagel, KU; presenters: **Paula Smith & Mike Dunaway**, KU, and **Abigail Jones**, Haskell  
**E. Intent to Leave and the Professoriate: An Exploration of the Impact Organizational Climate Perception Have on Departure Intentions of Pre-Tenure Faculty of Color at U.S. Research and Doctoral Universities** - **Duane Bruce**, Higher Education Administration doctoral candidate  
**F. Faculty Collaboration at the Local, National, and International Levels: Engaging the World in the Pursuit of Research Excellence** - **Charlie Bankart**, Educational Policy and Administration doctoral candidate  
**G. The PLUS Advantage: Peer-Led Undergraduate Supplements Model Enhances Student Learning** - **Lynn Villafuerte, Jim Orr, Estella Gavosto, Linda Haller**  
**H. Witness to History: Children’s View of the Roles of Race and Gender in the 2008 Election** - **Meagan Patterson**, KU; **Erin Pahlke**, Arizona State; **Rebecca Bigler**, UT–Austin  
**J. The Production of Doctoral Degrees for Women and Underrepresented Minorities in Engineering Programs: An Examination of Institutional Capital Characteristics** - **Amanda Ostreko**, School of Engineering  
**K. Teachers and the Emerging Bilingual Programs: Issues of Language Diversity** - **Lonna Summers**, Education  
**L. How to Attract Hispanic & Other Minority Students to the KU School of Journalism & Mass Communications** - **Tim Bengston**, School of Journalism & Mass Communications

#### Tuesday, March 15

8 a.m. **Continental breakfast** Parlors, 5th fl, KS Union  
9-10:15 **Concurrent Breakout Sessions I**  
**A. “Faculty Mentoring: Best Practices”** addresses a wide range of best practices including field-specific mentoring, peer mentoring, individual coaching, and the role of the department chair in faculty mentoring. - **Sheila O’Rourke**, University of California at Berkeley  
**B. “Diversifying the Curriculum: A Call for Inclusion & Reform”** What are key factors to ensure that curriculum offerings are inclusive and diverse? - **Chris Haubler**, Ecology and Evolutionary Biology; **Ann Cudd**, Associate Dean, CLAS; **Celka Straughn**, Spencer Art Museum; **Ayu Saraswati**, Women, Gender & Sexual Studies; **Yayaira Padilla**, Spanish & Portuguese; **Dorthy Pennington**, AAAS; **Sherrie Tucker**, American Studies  
**C. “Working for Diversity Through Institutional Policy Change”** builds on findings from “Harvesting the Grapevine: Collecting LGBTQ Success Stories to Change Campus Policies” project led by Messinger with the AAUP Committee on Sexual Diversity and Gender identity. - **Lori Messinger**, School of Social Welfare  
**D. “Understanding Faculty Perspectives on Diversity and the Institutional Climate: KU and Beyond”** draws from two different sources of survey data to explore various means of assessing the campus climate from the faculty perspective. - **Lisa Wolf-Wendel & Jennifer Ng**, KU School of Education  
10:15-10:30 BREAK  
10:30-11:45 **Concurrent Breakout Sessions II**  
attend your choice from the repeated sessions above  
12:00-1:45 **Lunch & 2nd Keynote** Speaker  
**Greetings from Jeffrey S. Vitter**, KU Provost & Executive Vice Chancellor  
Introduction of speaker by **Stacy Leeds**, School of Law  
**“Placing Diversity in the Academic Mission: Institutional Strategies at the University of California at Berkeley”**  
**Sheila O’Rourke**, Professor & Assistant Provost for Academic Affairs, U of C at Berkeley  
A detailed of the institutional strategies at UCB to increase the representation of women and people of color in higher education.

**REGISTER ONLINE AT WWW.DIVERSITY.KU.EDU**