

December/January/February Implementation Updates

1A(1 & 2): KU Core

KU Core website course list now takes data directly SIS so it is updated immediately and automatically. UCCC decided on outlines of assessment plans for KU Core courses, which will require first reports in 2016 for different core learning outcomes in different years. UCCC has continued to approve courses for the KU Core. UCCC discussed concerns about providing enough seats for Goals 2.2 (written communication) and Goal 5.1 (ethics). The former is an immediate and significant problem. The latter is not deemed to be an immediate or significant problem because goal 5 is an advanced goal, there are indefinitely many options with goal 5.2 (which can substitute for 5.1), and there are over a dozen courses available in 5.1. However this needs to be monitored to see whether students opt for 5.2 experiences in significant numbers.

UCCC reviewed numbers of courses and seats for all of the KU Core learning outcomes and discussed how to increase numbers of courses for 2.2 and 5.1. The former is seen as especially dire because only 2 unique courses fulfill this requirement. The language of the learning outcome is being scrutinized to provide an interpretation for the Understandings document that will allow maximal flexibility consistent with the learning outcome.

The KU Core course review process and timeline was adopted.

Additional details contained in the UCCC can be viewed on the KU Core website.

Questions or Concerns:

Can the language of goal 2.2 be relaxed to allow a greater number of courses to fulfill it? If not, how can we incentivize departments/units to develop additional options?

Next, we will:

1. Track enrollment in KU Core units by incoming freshmen and transfer.
2. UCCC will continue to solicit, consider and approve courses and experiences for KU Core unit credit.

1A(3): e-Portfolios

The e-Portfolio committee submitted a report to the Senior Vice Provost in spring 2013. The recommendations in the report have been put on hold for the near future to better understand how the tool may be used and the resources involved in setting the tool up for campus use.

1B(1): Undergraduate Recruitment

DOMESTIC RECRUITMENT

Recruitment: *strengthen pipeline through more aggressive funnel management (FYR/TR)*

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- Transfer Scholarship Award Letter distribution
- Jayhawk Night for high school juniors held in Dallas and Chicago
- Attended Phi Theta Kappa luncheon that honors Kansas All State Academic Team (top transfer students)

Retention Management: *increase first-year rate to 90%, six-year graduation to 70%*

- Robo-Calls to students with missing information for their 2014-15 FAFSA
- Financial aid awareness month – multiple outreach events for FAFSA-push campaign

Technology: *establish systems and structures necessary to achieve enrollment results*

- Collaboration with MarComms and SIS to finalize the new FAS Prospectus for new admits

Yield Management: *solidify/improve yield rate from admit to enrolled*

- Robo-Calls to students with missing information for their 2014-15 FAFSA
- Financial aid awareness month – multiple outreach events for FAFSA-push campaign
- E-vite to all new admits regarding College Goal Sunday on Sunday, Feb. 23, 2014
- FAFSA-Push Web Chats for new admits
- Customized email To-Do list sent to admitted students
- Jayhawk Night registration continues
- Admitted Senior Day visits continue
- Jayhawk Night for admitted seniors held in Dallas and Chicago

INTERNATIONAL RECRUITMENT

Recruitment: *enhance Unit's planning and accountability*

- Held two successful KU yield events in India (Bangalore and Pune) for admitted students
- Hosted group of 20 Chinese high school students on campus to learn about KU
- Began implementing Phase II on our admissions website initiative in collaboration with Marketing Communications. Will be enhancing the international profile and functionality of the new site.

Traditional Recruitment Activities: *increase and diversify investments*

- Completed a high school recruitment trip to 6 cities in India during this period
- Held another global virtual fair through CollegeWeekLive for KU to chat virtually with prospective students
- Piloted KU's first Adobe Connect virtual chat with student in collaboration with the Education USA Advising Center in Armenia

1B(2): Community College Partnerships

- TAPC meeting held in February to prioritize goals for 2014 and assign projects.
- Two new articulation agreement drafts are still in progress.
- Office of Admissions attended Phi Theta Kappa luncheon in Topeka honoring the Kansas All Academic Team of top transfer students.
- Edwards Campus working with JCCC and BV CAPS on a pipeline concept for the BSIT degree.
- Improvements made to CredTran transfer equivalency system in late January (admissions.ku.edu/credtran)
- Reverse transfer agreements finalized with KCKCC and MCC
- Attended the Transfer and Articulation Advisory Council meeting at BOR in January (Matt Melvin and Sara Rosen)
- JCCC/KU Dean's Connect meeting in November on the Edwards Campus on 11.13.13
- Attended the MCC Reverse Transfer agreement signing

Next, we will:

- Update KU CORE Website to provide more information to transfers.
- Continue to make improvements to CredTran web site; roll out new functionality for student self-reporting of transfer coursework.
- Be a part of Prior Learning Assessment (PLA) task force (Board of Regents), implement self-evaluation/review of current PLA policy at KU.
- Web presence for TAPC.
- Ongoing distribution of lists of non-equivalent course to TAPC members to distribute amongst their departments to create more direct equivalencies.
- Submitted annual reports for TAPC.
- Attempting to schedule KU CORE meeting with KCKCC.
- Additional articulation agreements.
- Operationalize the statewide reverse transfer agreements

1B(3 & 4): Advising

- UAC helped the University achieve an increase in the FTFT spring registration rate each week throughout the enrollment period when compared with aggregate spring registration rates for 2011 and 2012 cohorts. With less than one week remaining to the beginning of the semester 90.66% FTFT have enrolled, contrasted with 89.48% in 2012 and 90.07% in 2011.
- As of submission of this report over 97% of 5,520 undergraduates assigned to the UAC that were enrolled in Fall 2013 had no advising holds remaining on their student record.

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- Through continued data collection conducted by automated check-in processes, a total of 640 visits were recorded by the UAC (556 unique visitors) from 12/1/13-1/15/14.
- Among FTFT students from McCollum and Oliver residence halls continuing their advising assignment with UAC in Spring 2014, over 95.5% have completed an advising appointment (compared with 85.7% at the close of the previous reporting period).
- All students assigned to the UAC, who had not completed an advising appointment, were contacted by e-mail and phone correspondence by UAC staff prior to finals week. Housing also utilized Resident Assistant staff to reach students in residence halls.
- UAC was cited by National Association of Student Personnel Administrators (NASPA) with Bronze Award for Excellence in the category of Careers, Academic Advising, and Support for its integration of dashboard analytics software in intervention and outreach processes.
- UAC helped the University achieve an FTFT spring registration rate of 92.95% four weeks into the spring semester. This exceeds the rate of the 2012 and 2011 cohorts (92.41% and 92.36%, respectively).
- Initiated intervention project with Housing to prompt Resident Assistant contact with students who have class attendance flags raised by ENGL 101 faculty.
- Established specific criteria for assignment of “Concern Zone” advising holds placed on student records for summer/fall registration. Working with CLAS Student Academic Services, the transition to targeted holds provides for expanded options for intervention with ‘at-risk’ FTFT students who are not in progress to complete 30 semester hours by the end of the spring, and/or have less than a 2.50 GPA, and/or are placed on academic probation.
- Commenced implementation of Academic Recovery Program (ARP) pilot for students placed on academic probation. Through MySuccess, advisors can raise early warning flags for students enrolled in ARP.
- Spring 2014 plan finalized/implemented for continued advising service delivered in Oliver and McCollum residence halls based on need as projected from Fall 2013 findings.

Next, we will:

- In collaboration with CLAS advising staff, commence implementation of expanded pilot program for students placed on academic probation. With assistance from Blackboard/MySuccess, the online assessment has been refined to allow for more direct self-reflection, in addition to more effective methods of evaluating student feedback and tracking completion rates.

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- Establishing specific criteria for assignment of “Concern Zone” advising holds placed on student records near beginning of spring term. Working with CLAS Student Academic Services, the transition to targeted holds provides for intervention with at-risk populations earlier in the semester.
- Developing/Modifying Spring 2014 plan and expectations for continued advising service delivered in Oliver and McCollum residence halls based on joint findings from UAC and Housing staff in Fall 2013.
- Develop/implement messaging for eligible students regarding this summer’s deadline for KU Core opt-in/opt-out availability. Information has been provided from SIS to all advising units to facilitate this process.
- With incorporation of pre-enrollment data available in advising dashboard (Tableau), exploration is underway for drafting course schedules for students in advance of each orientation session.
- Introduction of Automated Response Technology (clickers) in Admissions and Orientation presentations in order to increase participant engagement and assess student perception.
- Assess Fall 2013 results from UAC Strategic Advising Teams assigned to provide outreach and intervention to specific student populations.
- Planning continues for pilot Student Success Collaborative (SSC) initiative to be implemented this spring.

1C(1, 2, & 3): First Year Experience

- Launch of the KU Common Book nomination process
- Convened advisor workgroup to read, discuss, and consider programming for *The Center of Everything*.
- Program meetings with new First-Year Seminar faculty
- Collecting work samples for FYS assessment
- Developing marketing materials for new learning communities
- UNIV 101 designation approved for PRE 101. Launched assessment of fall 2013 orientation seminar program.
- Design workshop for the orientation seminar academic plan assignment—instructor development program.
- Approved with Housing and Dining Services a Thursday move-in date for Fall 2014.
- Hawk Week and Hawk Days committee continues to meet
- Online orientation module development group continues to meet
- Meeting with the University Orientation Advisory Committee to discuss summer 2014 schedule and resources
- Participation in Student Experience Road Map meetings
- Successful launch of orientation registration system

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- Common Book nomination window closed with 118 nominations total, with 88 unique titles
- KU Libraries & KU Common Book program with Don Worster
- KU Common Book screening of *Dust Bowl* with discussion facilitated by Ed Russell
- Planning for CTE program, *What Freshmen Have to Say About Their Transition to College*, with Doug Ward.
- Planning for experiential learning symposium—faculty panel on Preparing for Experiential Learning—FYS and UNIV focus.
- Finalized and submitted application to the National Summer Institute on Learning Communities.
- Working with faculty on pilot descriptions and materials for fall 2014 learning communities.
- Finalizing First-Year Seminar 2014 list
- Online module development group continues to meet
- Transfer student programming committee continues to meet. Staff participation in the National Institute for the Study of Transfer Students.
- Preparing transfer student survey with campus committee
- Hawk Week and Hawk Days committee continues to meet. Implementing plans for fall 2014 Thursday move-in.
- Collected student feedback on orientation field guide. Hiring orientation student staff.
- Development of faculty and student resources for the 2014-2015 KU Common Book—library guide, readers guide, online materials, etc.
- FYS assessment of student work and survey results

Next, we will:

- Application to the National Summer Institute on Learning Communities
- New template for Academic Information Meetings
- Development of new parent resources
- Website revisions
- The change to a Thursday move in date for fall 2014 will help us to better deliver information that was removed or reduced at orientation with the shift in 2012 from the 2-day to primarily 1-day program. We are working with campus partners to develop a plan for how to use of this additional programming day. We will continue to look at how best to deliver information to students at their point of need, whether through the online module, the face-to-face orientation program, or Hawk Week programming.

1D(1 & 2): Experiential Learning

The Collaborative presented to the University Core Curriculum Committee on Monday, December 16, 2013. At the meeting, the process for reviewing non course based educational experiences was approved. In addition, the Collaborative is planning the experiential learning symposium on Friday February 21, 2014.

Next, we will:

- Host the symposium in February

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- A communication plan to the KU community defining experiential learning and how to incorporate existing efforts into the new curriculum.
- The Collaborative will be updating content on two different web pages: experience.ku.edu and the educational experiences section of the KU Core website.
- Explicitly identify paths for students to move from First Year Experiences to experiential learning opportunities.

1E(1 & 2): Active Learning and Course Redesign

The post-doctoral Teaching Fellows program completed an excellent semester with major revision of a large enrollment course in both Ecology and Evolutionary Biology and Geography. Some progress was made on a course in Geology. Additional courses are being revised in the spring semester, and the Teaching Fellows are adapting well to their home departments.

The Bay View Alliance and CTE co-sponsored a trip to the University of British Columbia with two KU post-doctoral Teaching Fellows and for KU faculty members. The two-day meeting included conversations with UBC teaching fellows and faculty, and there were class visits which provided insights into keys to UBC successes and a renewed appreciation of the excellent work at KU.

The C21 seminar, hosted by CTE and CODL, completed the first semester of building community. The second semester is underway with a high rate of continued participation.

Andrea Greenhoot and JoAnn Browning submitted a grant to the National Science Foundation for support of a BVA research cluster that KU leads. This cluster is focused on studying the building of community in support of teaching fellows to infuse a culture of intellectual work in teaching.

Dan Bernstein submitted a grant to the Teagle Foundation to partner KU with three liberal arts institutions to work on course redesign in the humanities. The project would support faculty participation and exchange of teaching work among the four institutions and dissemination to two additional BVA partner institutions.

CTE and CODL collaborated on the design of online tutorial modules for transforming courses through backward design. Graduate students in LA&S 792 constructed the material and guided the development of the modules.

The Task Force on Course Redesign were guests at the Provost's Deans retreat in January. The group presented preliminary information about KU activities and solicited feedback on and support for sustaining and expanding the redesign of KU courses.

Curriculum mapping is being worked on jointly with the University of California Davis as part of a BVA research cluster. Both UCD and KU will be using a curriculum-mapping tool from another BVA partner to examine the curriculum for Biology majors, and they will jointly use data to determine what paths through the curriculum increase or decrease chances of successful completion of the major.

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Following the purchase of additional Blackboard tools by KU, CODL and faculty leader are working in partnership with KU IT to develop an academically focused plan for rollout by fall of 2014.

Next, we will:

- Continuing to find ways to expand the audience for and participation in course redesign
- Initiate discussion with the newly awarded postdocs – Film Studies, Physics, and Psychology
- Work on implementing curriculum mapping as essential segments of data-based feedback to department programs
- Continued engagement with post-docs to include transformation as well as assessment of student learning outcomes that result from flipping courses

2A(1, 2, & 3); 2B(1 & 2); 2C(1 & 2); 2D(1 & 2): Elevating Doctoral Education

Actions taken over the past eight (8) weeks (November 15 – January 15, 2014) included:

1. Graduate Studies Spring 2014 programming workshops for graduate students have been scheduled, including sessions pertinent to students seeking non-academic jobs.
2. Graduate Studies Faculty Fellow (Bruce Hayes) has planned a regular spring semester blog focusing on mentoring topics for faculty. The first blog will be released this month. Additional best practice materials will be provided on the GS website.
3. Prospect is now implemented with 69 of 73 departments, and the last few programs are being trained in use of the new CRM software product.
4. In December, representatives of KU – Lawrence and KUMC Graduate Studies offices met to discuss challenges (and solutions) for graduate students on either campus who take courses and or are employed on the other campus. A list of action items was generated for this spring term.
5. Progress continues toward making new data reports available via Tableau. Sample reports are expected for distribution at the February Graduate Studies campus wide meeting for chairs and directors of graduate study.
6. A recruitment workshop is scheduled with the Edwards campus this month.

Next, we will:

Activities focused on recruitment and mentoring will continue. Graduate Studies will work with HR to survey graduate appointment salary levels, will survey departments to determine which departments are conducting annual evaluations of graduate students, and will publicize graduate student research throughout the spring semester. The newly appointed Dean is working to meet with school/College Deans, and will be working towards scheduling meetings with all academic departments between January 2014 and May 2015.

Actions taken over the past four (4) weeks (January 15-February 15, 2014) included:

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7. Graduate Studies Faculty Fellow (Bruce Hayes) released his first faculty blog and the second is planned for this week.
8. Graduate Studies met with representatives of IT, HR, and other relevant offices to discuss providing access to VPN and server storage for all graduate students currently available only to GTA/GRA/GAs.
9. Eight graduate students will participate in the Capitol Graduate Research Summit on February 13th, and three master's students in the first annual master's research summit on February 12th. Videos have been produced of the four engineering participants and will be shared via the website.
10. Conversations have begun with OIRP about creating doctoral program retention reports. Work continues in collaboration with OIRP to load historical point in cycle application data to allow for the creation of admission reports.
11. The call for Chancellor's fellowships has been released to the Deans and they have begun their internal processes to select department that will receive fellowships next year.

Next, we will:

Activities focused on recruitment and mentoring will continue. Graduate Studies will work with HR to survey graduate appointment salary levels, and will publicize graduate student research throughout the spring semester.

3A(1 & 2); 3B(1, 2, &3); 3C(1 & 2): Strategic Initiative Themes and PRO

3A, Action 2: Three joint appointments have been processed, two with fall 2013 start dates (both between CLAS/Edwards Campus) and one with a spring 2014 start date, between the School of Education/Research and Graduate Studies. NO NEW UPDATE TO PROVIDE.

3B, Action 2:

Eighteen potential foundation professors have visited KU from August 2012 through December 2013. Ten were considered viable candidates and invited for a second visit.

- Four prospects have visited campus for the second time.
- Four prospects will have a second visit during the spring 2014 semester.
- Two prospects will be invited for a second visit in summer 2014 or fall 2014.

Offer stage

- One offer has been accepted (David Roediger, American Studies/History).
- One offer is under negotiation.
- One offer has been withdrawn by mutual agreement, leaving open the possibility of a future offer.
- Initial indications are promising that three additional offers will be made before the end of the spring semester.

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Six additional prospects have confirmed visits or are being invited to campus in the spring, bringing the total number of visitors to 24.

Thirteen additional foundation professor nominees are being evaluated against the criteria set forth for foundation professors.

3B, Action 3: An initial meeting was held with current KU faculty who are members of national academies or the American Association for the Advancement of Science to discuss a program to encourage nominations of KU faculty members for prestigious national awards. The February Chairs Roundtable will be focused on this topic.

3C, Action 2: 90% of tenured/tenure-track faculty have been keyed into the PRO system. Faculty yet to be entered are those in Engineering and the Library.

3C(3): External Review Policy

We have identified a set of preliminary external review questions and have set a preliminary timeline for an external review cycle. We have set meetings with key stakeholders to begin the process of setting the key questions and objectives for program reviews.

Next steps are assembling small groups to review the planned review cycle and make changes before disseminating to a wider audience in late spring. In addition, we plan to consider a pilot external review with one department to review how the system could work within Campus Labs.

4A(1, 2, & 3); 4B(1, 2, & 3)

The Alliance for Community Engaged Scholarship proposal has been submitted to the provost and awaits his response.

4C(1, 2, 3, & 4): Commercialization & Entrepreneurship

4C(1): Kansas Research to Products, a TED like conference, was completed on 2/24/2014. Speakers included CEO Medtronic Spine, Director Portfolio Marketing of Stryker Spine, CEO KU Hospital, KU alum and entrepreneur and faculty innovators. First \$100K gift for the Philanthropic Venture Fund received.

4C(2): New web page deployed with additional functionality for the faculty and with assets available for license moved to the home page. Web page traffic is up over 300% as compared to a year ago. Timekeeping module and marketing reports deployed which continue to reflect the significant emphasis on marketing the portfolio. Existing license agreements reviewed for compliance. Proof of Concept proposals reviewed and scored. Awards to be announced shortly.

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4C(3): Phase II CRM underway that will add functionality and data sets from the KUMC RI. Demo's of system completed to Department of Commerce and K-State. Industry portal fully implemented: Wellspring being configured to provide additional automated support for the faculty.

4C(4): Continued conversations with Undergraduate Research, BTBC, School of Business, CLAS and KU Endowment to leverage existing student innovation/entrepreneurship programs to feed interest into the Innovation Fair.

Next, we will:

Phase II of CRM functionality. Additionally, we will continue to focus on marketing KU technologies. Proof of Concept applications will be awarded. E-commerce on the web site. Philanthropic Venture Fund.

5A (1 & 2): Removing Hiring Barriers

FROM CFE UPDATES:

Hiring and Recruiting: *streamline processes and increase HR workflow implementation*

- Finalizing system design discussions
- Began system testing with Kenexa implementation team

Job Descriptions: *standardize descriptions and create KUL/KUEC salary bands*

- Distributed second listing of HR job title assignments to managers for final review
- Identified possible participants for Phase III Research job family
- Continued FLSA review for job titles and jobs in Phases I and II

Performance Management: *redesign and implement improved processes*

- Leadership members accepted invitation

FROM BA UPDATES:

5A(1): **69** faculty positions are currently posted.

5A(2): Training sessions on Hiring for Excellence were held the school of Education and the school of Public Affairs and Administration and the Kansas Geological Survey.

5B (1 & 2): Learning and Development Training

Staff Learning & Development Council through the work of two subcommittees, is planning the annual staff summit to be held February 18, and is designing and implementing strategic communications related to learning and development opportunities for staff in anticipation of the new talent management software tool to be implemented in the coming year. 105 initial contributors have been invited to submit ideas for and author online articles to be displayed on the SLD website. The redesigned website is to be revealed at the February Summit. Initial invited contributors include current

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members of the SLDC, six cohorts of Staff Fellows, and speakers from the past three summits. Initial response has been positive. We hope to have several online articles to display at the Summit, which should encourage additional participation by the staff community.

Staff Leadership Summit: The planning committee for the annual Staff Leadership Summit has developed the theme: Co-creating the Ideal Workplace. Work continues to plan various breakout sessions. Keynote speakers will include Neeli Bendapudi and David Cook. A series of talks in the vein of “Ted-Talks” are planned with a variety of KU researchers sharing highlights from their research activities. The date for the summit is February 18, 2014.

Staff Fellows Program: At the December meeting, the fellows gave mid-year updates on their projects. The majority of these have to do with improving communication or collaboration on campus. A group of previous fellows are serving as mentors to this cohort on several projects.

Senior Administrative Fellows: Since last reported we have had Neeli Bendapudi, Dean of the School of Business. Next week’s meeting will include a discussion of personnel and legal issues with representatives from General Counsel and Human Resources. We will also have an update on the Campus Master Plan and space issues.

Faculty Fellow: Joan Sereno continues her work in support of faculty development efforts by interviewing faculty and reviewing best practices to develop and pilot one or two sessions during the spring semester to help associate professors plan for promotion to full professor.

Chairs Roundtables and Workshops: The spring interactive workshop for chairs was held on January 13 and addressed Assisting Students in Distress. Tammara Durham, Vice Provost for Student Affairs, and members of her staff facilitated the workshop.

Organizational Effectiveness: Two departmental strategic planning retreats were held this period. Individual and group coaching services were provided to over 30 faculty and staff. Six department specific in-house training programs were delivered this month.

CLAS Chair Training: The first training session for CLAS chairs on performance management and conflict resolution has been completed with a second to be held early in the spring.

Library Organization Redesign: A proposal to present a paper at the 35 annual International Association of Technological University Libraries in Finland this June has been accepted. The paper speaks to the best practices implemented by KU Libraries and KU HR in the organizational review and redesign of the libraries last year.

5B (3): Visitors and Local Talent

5B(3): Four Bold Aspiration Visitor and Lecture Series speakers presented university lectures and met with faculty, students and administrators in February (Edmund Russell from University of Kansas, Yong Wang from Washington State University, David Miller from Vanderbilt University Medical Center, and Mahdi Abu-Omar from Purdue.).

5C(1, 2, & 3): Be Accountable

5C(1): A faculty task force appointed by the provost developed a draft of a post-tenure review policy. Committee chairs met with deans and Faculty Senate to gather feedback and revised the draft policy. Faculty Senate approved the policy at their final meeting of the Fall semester. Currently deans and faculty senate leaders are reviewing a draft of a PTR template which departments and schools to specify their unit's PTR criteria and procedures during the spring semester. The PTR policy will be fully implemented in the 2014-2015 academic year. NO NEW UPDATE.

5C(2): The differential allocation of effort policy was updated and approved during the 2011-2012 academic year and has been used by department chairs and deans during the 2012-2013 academic year. NO NEW UPDATE.

5C(3): Seven schools are currently reviewing their faculty evaluation plans under the three-year review cycle. Updated plans are due December 1, 2013. NO NEW UPDATE.

5D(1, 2, & 3): Diversity and Equity

Update not available until VP position filled.

6A(1 & 2): Changing For Excellence

Extensive updates related to the Changing for Excellence business cases are available at www.cfe.ku.edu.

6B(1 & 2): Campus Master Plan

The master planners and KU team are fully immersed in drafting/reviewing the master plan document. HEWV was on campus in early December for their final visit. Final Steering and Executive Committee meetings were held as well as a few meetings regarding topics such as sustainability, historic context, and parking. We also traveled to the Edwards Campus for an open meeting with staff and faculty. Lastly, we worked through some final issues concerning the science building locations with Administration. Draft segments of the campus master plan will be submitted in early 2014 with a final submittal at the end of February 2014.

The master planners and KU team are fully immersed in drafting/reviewing the master plan document. The goal is to have a final submittal from HEWV on February 28, but the KU team will most likely be reviewing into early March. There is an event scheduled at the Spooner Commons on Friday, March 14, at which the master plan will be presented to the university and community.

6B(3): Computational & Technology Infrastructure

Reorganize & Redefine

- Offers were extended and accepted for two IT Technology Coordinator positions, one position will support the Libraries and the other will support Carruth-O'Leary. Offers were also extended and accepted for the Tier 1 Workstation Support Technician positions. Two individuals will provide workstation support for the Administration and Operations TSC at Strong Hall and the

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other individual will provide support for the Biodiversity Institute and Spencer Museum of Art within the EJSWL TSC. The Senior Programmer position, who will report to KU IT for Continuing Education, was recently posted and applicants will be reviewed over the next several weeks.

Server Centralization

- KU IT continues to work to implement server hosting plans and Managed Services Agreements (MSAs) for departmental server hosting.

Network Optimization

- Networking teams are scheduled to meet to determine severity and long-term plans for email routing. This will be the final issue to resolve for Phase 1 of the project. Phase 2 will begin over the next month.

Single Identity Management System

- This project status remains at urgent status (I.E. Yellow). For AD, this effort remains on hold until the non-technical aspects of the project have been resolved. For META, progress has resumed. KUL IT has completed renaming all the remaining conflicting user-accounts. The team also continues to develop the 'doesUserExist' web service, which will prevent future duplicate user-ids. The team is also resolving existing duplicate accounts. Now that the conflicting user-account rename efforts have wrapped up, this will be a focus. Additionally, the team continues to work on requirements for data attribute syncing, and management.

Increase MFD Usage

- The Increase MFD Usage team has completed standard operating procedures for optimizing MFD usage across campus, and is now implementing these processes in lockstep with the Reorganize and Redefine IT Staff and organization team. Working with IT Communications and communications staff in the College of Liberal Arts and Sciences, we are compiling a master findings document for executive review. MFDs in the School of Law are delayed in adopting standard operating procedure pending server centralization and network issues. There was a 7.5% increase in MFD usage for the month of January 2014 versus January 2013.

Campus CRM (Constituent Relationship Management)

- We are moving forward with driving students to the updated portal as an entry point to CRM. A prioritized list of features has been approved by leadership and a sub-set of features to be completed in FY14 have been identified. Research, design, and development work has commenced for some of the prioritized FY14 features.

Leverage Software Purchasing

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- This project is complete. We will continue to track progress on this initiative.

Scanning & Document Workflow

- This project is complete.

Campus CMS (Content Management System)

- This project is complete.

Early Warning System

- This project is complete.

Appointment Scheduler

- This project is complete.

6C(1, 2, & 3): Far Above

Far Above: The Campaign for Kansas reached a milestone in January 2014, surpassing \$1 billion in gifts since its launch in 2008. Alumni, donors, grateful patients and friends have invested in students, faculty and staff — taking KU and The University of Kansas Hospital far above.

Following six record fundraising years, *Far Above* has raised \$1 billion as of January 15, 2014 and continues toward its \$1.2 billion goal. *Far Above* is the largest-ever fundraising effort for the state's flagship public research institution and academic medical center, embracing the strategic objectives of educating future leaders, advancing medicine, accelerating discovery and driving economic growth.

Campaign gifts have already supported nearly every part of KU and The University of Kansas Hospital. Gifts are supporting students and faculty in the classrooms and laboratories, rehearsal rooms, patient care in the communities we serve, and overseas in international study. To date, donors to *Far Above* have made possible:

- More than 477 new student scholarships, fellowships and awards;
- Designation of The University of Kansas Cancer Center as a National Cancer Institute cancer center;
- Twenty-nine professorships and directorships in a wide range of disciplines;
- Patient care, the nurse navigation program, advanced heart care, and pavilions for cancer care and radiation oncology at The University of Kansas Hospital;
- Funding to strengthen research and academic programs in disciplines across the university and the academic medical center;
- Expansion of the School of Medicine-Wichita to a four-year program, and creation of a new four-year School of Medicine site in Salina;
- Facilities — including a Lied Center expansion, a planned School of Business building, a student center that will house the *Rules of Basket Ball*, and an Engineering Research and Development Center.

There's a new home on the web for *Far Above*: farabove.org.

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KU Endowment staff members collaborated with donors, students and volunteers to redesign the web presence of the *Far Above* campaign. The new site was launched in November 2013 to be ready for end-of-year donors wishing to find out more about the campaign.

The site emphasizes *Far Above's* mission to educate future leaders, advance medicine, accelerate discovery and drive economic growth to seize the opportunities of the future. The site also highlights priorities and giving opportunities for various schools and units.

As of February 6, the site has been visited more than 1,000 times since its launch, and in this short time, donors have made 17 gifts totaling more than \$13,000 via the site's various giving links.