

Doctoral Education Work Group Meeting #8 – 3/27/12

Discussion Summary

- Work group discusses and provides feedback on the draft report outline and detailed the written components, necessary charts, and appendices.
- In order to create strong models for doctoral funding, the group agreed it was necessary to look at four primary factors: predictability of funding for doctoral students, doctoral student workload, quality of doctoral training, and doctoral student funding level.
- Discussed the positive and negative assumptions, as well as other considerations, related to GTAs and GRAs.
- Focused ideas for models and action steps related to doctoral funding.