Discussion Summary

- The work group summarized the key points from the previous meeting, namely:
  - The ratio of GRA and GTA funding is different than our peers
  - There is great complexity and diversity across departments and programs at KU for doctoral education funding models
  - The benefits (health, tuition, etc.) vary across doctoral classifications: fellowship, GTA, GRA, GA, trainingship, etc.
- The work group compared the difference between GTA and GRA contracts.
- Data explaining GTA enrollment, time-to-degree, teaching loads, salaries, etc. was distributed and discussed.
- Talked about good practices that could define GTA teaching loads.
- Began to discuss potential action steps related to GTA-funding.

Decisions and Action Items

- Invite Diane Goddard or Richard McKinney to future meeting for a broader picture of doctoral funding as it fits in the context of the university budget.