

Strategic Initiatives Summit Three

BUILDING COMMUNITIES, EXPANDING OPPORTUNITIES

Faculty Presenters (in order)

DERRICK DARBY, Associate Professor of Philosophy, also holds a courtesy appointment in the KU School of Law. His book, *Rights, Race, and Recognition*, was awarded a KU University Scholarly Achievement Award in 2011. His current research on racial inequality and social justice lies at the intersection of philosophy, social science, and law and public policy, and has been funded by the Spencer Foundation and the National Endowment for the Humanities. His research program addresses how we can build communities and expand opportunities by embracing a collective responsibility to diminish unjust inequalities. His academic background includes a Ph.D. degree from the University of Pittsburgh.

STEVEN MAYNARD-MOODY, Professor of Public Affairs and Administration, is Director of the Institute for Policy & Social Research. He co-authored *Contemporary Public Administration* and *Cops, Teachers, Counselors: Stories from the Front Lines of Public Service*, and also wrote *The Dilemma of the Fetus: Fetal Research, Medical Progress, and Moral Politics*. Recent research is focused on the “green impact zone” in Kansas City, Missouri and the impact of sustainability policy on urban neighborhoods. Charles Epp, Don Haider-Merkel, and he recently submitted a book manuscript that explores the impact of racial framing on the types and severity of police stops. His academic background includes a Ph.D. degree from Cornell University.

MONICA BIERNAT, Professor of Psychology, is Associate Chair of the Department of Psychology and Director of the Ph.D. Program in Social Psychology. She came to KU in 1992 from the University of Florida. Her research is on gender- and race-based stereotyping and discrimination, focusing on how stereotyped beliefs guide judgments of and behavior toward individual men and women. She is a recipient of the American Psychological Association’s Early Career Award for Scientific Contribution to Social Psychology, and the Association for Women in Psychology Distinguished Publication Award. Her academic background includes a Ph.D. from the University of Michigan.

TANYA GOLASH-BOZA, Assistant Professor of Sociology and American Studies, is the author of *Yo Soy Negro: Blackness in Peru* and *Immigration Nation: Raids Detentions and Deportations in Post-9/11 America*, as well peer-reviewed articles in such journals as *Social Forces*, *Social Problems*, and *Ethnic and Racial Studies*. The American Sociological Association presented her with the Distinguished Early Career Award in its Racial and Ethnic Minorities Studies Section. A Fulbright-Hays Faculty Research Abroad Award enabled her to interview more than 150 deportees in Brazil, Guatemala, Jamaica, and the Dominican Republic. She is writing a book on the basis of those interviews. Her academic background includes a Ph.D. from the University of North Carolina at Chapel Hill.

ALICE LIEBERMAN, Chancellor's Club Professor of Teaching, and Chair of the Undergraduate Program in the School of Social Welfare, came to KU in 1988 following five years on the faculty at the University of Southern Maine. For the past 15 years, her research has focused on workforce issues in child welfare, as well as child welfare program evaluation. She is a recipient of KU's Gene A. and Gretchen Budig Award for Teaching, the Suzanne and Harry Statland Award for Excellence in Research from the School of Social Welfare, and the HOPE Award, presented annually by KU's senior class. Her academic background includes a Ph.D. from the University of Wisconsin-Madison.

STEPHEN FAWCETT, Kansas Health Foundation Distinguished Professor of Applied Behavioral Science, is Director of the KU Work Group for Community Health and Development, a World Health Organization Collaborating Centre. In his work, he uses behavioral science and community development methods to help understand and improve conditions that affect population health and health equity. He is co-author of nearly 200 articles and book chapters and several books in the areas of health promotion, participatory research, capacity building, and community-based research and intervention. He is also co-developer of the Community Tool Box (<http://ctb.ku.edu/>), a widely used Internet-based resource for promoting community health and development. His academic background includes a Ph.D. from the University of Kansas.

DONALD DESHLER, Williamson Family Distinguished Professor of Special Education, is Director of the Center for Research on Learning. He studies ways to improve academic outcomes for struggling adolescent learners (including those with disabilities) by changing how materials are designed, how instruction is delivered, how schools are organized, and how instructional technology can be effectively leveraged. He also designs strategies for bringing validated interventions to scale. Deshler serves as an advisor on adolescent achievement to several organizations, including the Carnegie Corporation of New York, the National Governors Association, the Alliance for Excellent Education, the Council on Families and Literacy, and the U. S. State Department. His academic background includes a Ph.D. from the University of Arizona.

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