

Steering Committee Votes for Goal Elements and Characteristics

Over the 10/20 and 10/26 steering committee meetings, goal elements and characteristics were created by committee members. During the 11/1 steering committee meeting, each committee member received 10 votes to distribute across the goal elements and characteristics. They could put all 10 dots on one goal element or characteristic, or divide the 10 dots up across 10 goal elements and characteristics. These statements were eventually turned in to the final goals and characteristics for each work group. Only the goal elements and characteristics that received the most votes are listed here.

# of Votes	Goal Element/Characteristic
Goal elements: Energizing the Graduate and Undergraduate Educational Environment	
27	Energize the teaching and learning environment.
20	Provide robust general education that positions students for leadership and success in the 21 st century.
13	Fully engage faculty and students from recruitment to becoming alumni.
Characteristics: Energizing the Graduate and Undergraduate Educational Environment	
34	Enhanced purposeful, structured advising and mentoring.
30	Innovative curricula (renew general education and major programs).
13	Students feeling individual connection allowing them to identify personal options from vast opportunity at KU (experiences + mentors).
13	Synergies among faculty, staff, KU libraries, and others for the purposes of enriched teaching and advising.
12	Student experiences that connect intellectually and emotionally.
4	Generate high demand to come to KU (value added incentives through engaged learning options).
3	Student space that provides coordinated resources, flexibility, and opportunities for innovation (enhanced teaching infrastructure).
Goal elements: Driving Discovery & Innovation	
33	Enable, enhance, deepen, and broaden the scholarly impact of KU on the grand challenges of the 21 st century.
26	Increase visibility of KU scholarship.
12	Build research synergies among and across disciplines.
Characteristics: Driving Discovery & Innovation	
30	Increased measurable outcomes, external validation and dissemination of knowledge to peers and larger public.
27	Long-term view (10+ years), promoting risk-taking.
20	Excellence in graduate training, especially building broader perspectives.
14	Increasingly transdisciplinary, synergistic, collaborative.
8	Broad perspective regarding product of scholarship.
1	Impact on society's grand challenges.
0	Post-tenure review and continual assessment.
Goal elements: Engaging Scholarship for Public Impact	
31	Build partnerships among KU and the community.
23	Focus on relevance on campus and in the community for applications of scholarly activity.
20	Positively impact the public good throughout multiple levels of community: local, state, national, world.
Characteristics: Engaging Scholarship for Public Impact	
29	Involving students thru service learning.
25	Wide spectrum of activities, incl. technology commercialization, K-12 advances, service learning, corporate and community partnerships.
17	Engaged scholarship as a valued scholarly activity.
9	Highlighting successes and role models for public recognition (faculty, departments, and centers).
9	Exploiting synergies among current outreach activities.