Engaged Scholarship for Public Impact
Subgroup Charges

**Definitions/Models subgroup:** Define engaged scholarship for the KU community

1. Define Engaged Scholarship
   a. Gather information on models that exist at other universities.
      i. Determine the merits of those models
      ii. Identify how other institutions consider engaged scholarship in P&T and
          merit decisions
   b. Clearly explain how the definition this sub-committee proposes will lead to
      necessary changes in P&T and merit decisions
      i. Work with Faculty Governance to identify internal process changes
      ii. Identify how engaged scholarship will impact and change the external
          review process
   c. Gather a bibliography on engaged learning from schools and authors that can serve
      as a source of information for the working group and the other subgroups.

- Note: This subgroup will need to work relatively quickly so that the other two groups can use
  the definition or definitions proposed to develop their survey and focus group questions.
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Experts/Consultants subgroup: Develop and implement a strategy to gather information from two constituent groups: KU faculty and local and state community members.

1. Gather information from KU faculty
   a. Gather initial concerns or ideas from the KU faculty that the ESPI working groups should be aware of.
      i. Work with the Survey/Baseline Subgroup to develop questions for a university-wide survey to be sent to the faculty, staff and students to solicit these concerns and ideas

2. Gather information from the local and state community
   a. Collect data from community members both locally and across the state on the expectations of the community regarding engaged scholarship.
      i. Determine how best to meet community (local and state) needs that fit within the definition of engaged scholarship (focus groups & surveys).
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**Survey/Baseline subgroup** – Determine what the ESPI working group still needs to know about engaged scholarship

1. Develop and implement surveys to gather data from faculty, staff and students
   a. Determine what information is needed, how best to collect that information, and from whom to collect that information.
   b. Work with the Experts/Consultants Subgroup to develop questions for a university-wide survey(s) to be sent to the faculty to solicit these concerns and ideas

2. Identify examples engaged scholarship that is current occurring at KU.
   a. Recommend a system and set of metrics that can be used to establish a baseline of current engaged scholarship
      i. System should also serve as a dynamic data base for future, engaged scholarship.
   b. Recommend strategies for promoting existing models of engaged scholarship.