

Engaged Scholarship for Public Impact Subgroup Charges

Definitions/Models subgroup: Define engaged scholarship for the KU community

1. Define Engaged Scholarship
 - a. Gather information on models that exist at other universities.
 - i. Determine the merits of those models
 - ii. Identify how other institutions consider engaged scholarship in P&T and merit decisions
 - b. Clearly explain how the definition this sub-committee proposes will lead to necessary changes in P&T and merit decisions
 - i. Work with Faculty Governance to identify internal process changes
 - ii. Identify how engaged scholarship will impact and change the external review process
 - c. Gather a bibliography on engaged learning from schools and authors that can serve as a source of information for the working group and the other subgroups.
- Note: This subgroup will need to work relatively quickly so that the other two groups can use the definition or definitions proposed to develop their survey and focus group questions.

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Experts/Consultants subgroup: Develop and implement a strategy to gather information from two constituent groups: KU faculty and local and state community members.

1. Gather information from KU faculty
 - a. Gather initial concerns or ideas from the KU faculty that the ESPI working groups should be aware of.
 - i. Work with the Survey/Baseline Subgroup to develop questions for a university-wide survey to be sent to the faculty, staff and students to solicit these concerns and ideas
2. Gather information from the local and state community
 - a. Collect data from community members both locally and across the state on the expectations of the community regarding engaged scholarship.
 - i. Determine how best to meet community (local and state) needs that fit within the definition of engaged scholarship (focus groups & surveys).

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Survey/Baseline subgroup – Determine what the ESPI working group still needs to know about engaged scholarship

1. Develop and implement surveys to gather data from faculty, staff and students
 - a. Determine what information is needed, how best to collect that information, and from whom to collect that information.
 - b. Work with the Experts/Consultants Subgroup to develop questions for a university-wide survey(s) to be sent to the faculty to solicit these concerns and ideas
2. Identify examples engaged scholarship that is current occurring at KU.
 - a. Recommend a system and set of metrics that can be used to establish a baseline of current engaged scholarship
 - i. System should also serve as a dynamic data base for future, engaged scholarship.
 - b. Recommend strategies for promoting existing models of engaged scholarship.