

Advising and Intervention Subgroup—meeting summary

1/31/11

10:30-noon

Regionalist Room, Kansas Union

Subgroup Members Present: Sarah Crawford-Parker (staff), Ann Cudd, Tammara Durham, Nelda Godfrey, Nils Gore, Chris Haufler, Paul Kelton, Kim McNeley, Kathryn Nemeth Tuttle, Dorthy Pennington, and Jerry Wohletz

Subgroup Members Absent: Phil Baringer, Ann Brill, and Sarah Link

Agenda:

1. EEE workgroup updates—Ann Cudd, Chris Haufler, Sarah Crawford-Parker (10 min)
 - A. Progress of other EEE subgroups
 - i. Impact of other group recommendations on Advising and Intervention
 - B. Plan for merging action items of EEE working group
2. Discussion of action items identified
 - A. Are these reasonable? Feasible?
 - B. How will we measure success?
 - C. Are there other items we need to add to list?

Discussion of voting procedure

Discussion Questions—Review of priority action item list

- Are there strategic actions that are missing from the list?
- How do recommendations from the Advising and Intervention Subgroup connect with other EEE recommendations?
- How will we increment change? What benchmarks should we use to measure success?

Discussion Outcomes:

- The group reviewed recommendations in the areas of admissions, technical support, and clarifying advising roles.
- The group discussed ways to enhance freshman recruitment through the use of broader interest codes and online modules designed to orient students to the university.
- The group discussed linking a Common Book Program to recruitment, New Student Orientation, and HawkWeek activities in order to increase intellectual engagement and encourage community building.
- The group added as a priority developing an undergraduate-focused piece of the KU website. Information should sync with the online catalogue.
- The discussion addressed a possible name change for the University Advising Center. The purpose of the name change is to make clear that the center provides resources primarily for undecided students. Moving students in a timely fashion to departmental advising will improve retention and time-to-degree, as well as reduce unnecessary duplication of resources. The group also discussed recommending a “case-load” approach to advising.

- A recommendation was made to combine instruction in using the K-you portal and advising tool with HawkWeek class tours.
- The group recommended adding a policy category to the priority list. One potential action item would be to review KU's withdrawal policy. Massive withdrawals are a problem for some students and significantly increase time-to-graduation.

Next Steps:

- Revise the priority action item list.
- Schedule a meeting to discuss additional recommendations.