

Advising and Intervention Subgroup
January 10, 2011
1-4 p.m.
English Room, Kansas Union

Present: Ann Cudd, Sarah Crawford-Parker, Nils Gore, Chris Haufler, Kim McNeley, Kathryn Nemeth Tuttle

Not Present: Phil Baringer, Ann Brill, Cindy Derritt, Tammara Durham, Nelda Godfrey, Paul Kelton, Sarah Link, Dorthy Pennington, Jerry Wohletz

Agenda:

1. Discussion of existing web advising resources by student level:
 - Student applying to KU and planning to attend (Wohletz, Tuttle, Gore)
 - Freshman during Hawk week and first couple of weeks (Brill, Kelton)
 - Sophomore making transition into major or professional school (Godfrey, Derritt)
 - Sophomore (or junior, alas) still trying to decide what to major in (Baringer, Link)
2. Faculty training in advising (McNeley, Durham, Pennington)
3. Areas of concern/improvements that have been identified:
 - Recruitment – make more academically focused/ get faculty involved
 - Virtual majors fair
 - KYOU Portal
 - i. Raise awareness with campus
 - ii. Make it the lone entry to advising/enrollment/payment system
 - Early warning and intervention system (Cindy Derritt will update on last semester's intervention pilot)
 - *What other things need to be fixed about the advising system?*
4. Demo of Psych 102 advising tool for majors (Paul Atchley)
5. Summarize list of possible action items; plan next meeting

Discussion Questions: 1. What advising web resources are available for students at different stages of their academic careers? 2. How are faculty trained in the area of advising? 3. What benefits exist from the PSYC 102 orientation to the major? 4. How could similar online orientation programs help to link students to the university and their major? 5. How can we coordinate web resources in order to more effectively move students through the system?

Discussion Outcomes: Website content related to recruitment and advising needs careful management. We need to sync the information in the online catalogue with the website and to consolidate information for undergraduate services. Moving students into academic departments should be a priority for advising. To move students out of the University Advising Center in a timely fashion, the group discussed recommending a name change for the center. Advisors should also be linked to broad interest codes that feed into sets of majors. The group agreed to prioritize developing online orientation courses to academic majors, as well as developing an online orientation course for the University. These resources would be layered, with students completing the online orientation to the university before New Student Orientation and later completing a similar program prior to entering a major. Similar to PSYC 102, these programs would familiarize students with campus resources and policies, while also building the skills necessary for academic planning and career exploration.

Next Steps:

- Develop a short list of priority action items.
- Next meeting—Monday, January 31st, 10 a.m. to noon, Regionalist Room