

Advising/Intervention Subgroup

December 2, 2010, 9:30-11:00 a.m., Regents Conference Room

Subgroup Members Present:

Ann Cudd, Kim McNeley, Paul Kelton, Philip Baringer, Nils Gore, Cindy Derrit, Kathryn Nemeth Tuttle, Kelli Nichols (in for Tammara Durham), Sarah Link, Jerry Wohletz, and Sarah Crawford-Parker (staff)

Subgroup Members Absent:

Ann Brill, Dorthy Pennington (teaching conflict), Nelda Godfrey, Tammara Durham

Agenda:

1. EEE workgroup updates—Chris Haufler and Ann Cudd (5 minutes)
2. Review of committee charges and discussion of goals--Ann Cudd (5 minutes)
 - *We need to recommend action items that, if acted upon, would achieve the goals set by the charge*
 - *Some of our action items may be submitted in concert with the other two subgroups*
3. Advising overview (60 min)
 - How do we advise enrolled students before they get to campus? (Kathryn Tuttle, Kim McNeley)
 - Advising of 1st year undeclared/undecided UAC overview (Kelli Nichols)
 - Advising of 1st year students in Schools (Nils Gore)
 - Transition to majors/Schools
 - Advising of majors (Kim McNeley, Paul Kelton, Phil Baringer)
4. What additional information do we need (and what will we do with it)? (20 min)
 - a. About students: what are our “problem” students like?
 - i. Quantitative data
 - ii. Qualitative – focus groups planned: what questions?
 - b. About our advising practices?
 - c. What web resources do we have currently in place for helping students to navigate the system?
 - d. About other universities’ advising practices?

Discussion Questions:

- What is the process for advising at KU, recruitment-graduation?
- How does advising vary for undecided and decided students?
- How does advising vary for CLAS and professional school students?
- What are the best practices for advising on the KU campus and beyond?
- What questions should we develop for student feedback?

Discussion Outcomes:

The group reviewed the program for New Student Orientation. The current NSO program is a significant achievement, but the group agreed that there are challenges with covering so much information in such a short period of time. Discussion focused on ways to better integrate advising and academic information into the overall recruitment program. Possibly shift to a system that allows students to designate a broad academic interest area (social sciences, humanities, etc.) instead of a single major. With broad academic interest areas, we can channel major information through the interest area—present background on related majors that may be of interest to the student. It was recommended that the group consider ways to centralize information about selecting a major instead of web links to individual department websites. The group also discussed the need to explore academic programs for freshmen before the start of the fall semester and first-year seminars that provide intellectual engagement and introductions to campus resources. The group also discussed connections between NSO and Hawk Week and ways to encourage academic success in both programs. Other topics for future conversation included:

- How we can better use ACT data for orientation and advising?
- Consider the potential of online orientation programs to the major similar to PSYC 102.
- Way to think purposefully about linking academic and recruitment programs.

Next Steps:

- Next meeting—Friday, December 10th, 3-4:30 p.m., Regionalist Room in the Kansas Union.
- Survey students about advising experiences—Tuesday, December 7th and Wednesday, December 8th, 5-7 p.m. in Mrs. E's. The Student Voice system will be used to capture student feedback about advising.