

Agenda
Engaged Learning and Course Redesign Subgroup
February 11, 2011
12:00-2:00 pm
Provost's Conference Room, 250 Strong Hall

EEE Outcomes

- **Improved retention and graduation rates.**
- Students empowered to make informed decisions about their learning through consistent, high-quality advising and mentoring.
- **Students connected to KU intellectually and emotionally, from first-year through capstone experiences.**
- **Enriched educational experiences for students through experiential learning and redesigned courses.**
- Students initiated for life-long learning through renewed, goal-based general education curricula.

Theme: *“Engage students early and often in participating in their own educational experiences.”* –Chris Haufler, February 2011

1. Report on Focus Groups (12:00-12:15)
 - a. What experiences have you had with enhancing student engagement? What is going well in this area at KU?
 - b. What engaged learning activities/initiatives do you **wish** we could implement at KU?
 - c. What barriers to enhancing student engagement (e.g., teaching innovations, experiential learning) exist at KU?
 - d. Does your department/program offer capstone courses and/or capstone experiences?
 - e. Does your department/program integrate undergraduate research in to courses in the major?
 - f. Does your department/program offer opportunities for students to form learning cohorts/communities?
 - g. How do faculty in your department/program engage students in large lecture courses? What other innovative practices are you aware of?

2. Review of initiatives
 - a. Benefits

 - b. Challenges

 - c. Necessary supports

 - d. Points of intersection

3. Priority list