Agenda
General Education Renewal Subgroup
8 February 2011
8:45 – 10:45 AM

1. EEE workgroup updates—Chris Haufler (10 min)
   A. Progress of other EEE subgroups
      i. Impact of other group recommendations on General Education
   B. Review of discussion with administrative leaders
      i. Buy in and support obtained
   C. Common courses template distributed to undergraduate coordinators across university

2. Discussion of condensed General Education goals (30 min)
   A. Does this set of goals achieve the expectations you have? They were developed with the following objectives:
      i. Condensed set mirror current goals, incorporates recommendations from survey results, and yields a list of goals that can be remembered.
      ii. Each condensed goal has broad implications and multiple facets.
      iii. Goals can be used to develop curricular details and requirements.
      iv. Learning expectations can be tied to goals, results can be reviewed, and outcomes used to refine future curricular development.

   **Renewed goals for KU General Education:**
   *Following the General Education curriculum, we expect students to:*
   - Build core skills of critical thinking and quantitative analysis
   - Improve effective written and oral communication
   - Develop a broad background of knowledge across major areas of study
   - Gain the ability to integrate knowledge and think creatively
   - Exercise social responsibility and global awareness
   - Demonstrate ethical behavior and respect for human and cultural diversity

3. Discussion of ideas for “branding” KU general education – what can we do to build a distinctive personality for our renewed general education curriculum? *We need some conversation starters to get the campus involved in raising the profile of KU’s renewed general education.* (40 min)
   A. UKan Achieve
   B. iKan Learn
   C. Kan do curricula
   D. Surely you all can do better than this! (and quit calling me Shirley!)

4. Discussion of next meeting—Expanding goals; developing models of curricular modules (10 min)
   A. **Homework:** Pairs of group members pick goals, generate models of curricular modules