

Agenda

General Education Renewal Subgroup

8 February 2011

8:45 – 10:45 AM

1. EEE workgroup updates—Chris Haufler (10 min)
 - A. Progress of other EEE subgroups
 - i. Impact of other group recommendations on General Education
 - B. Review of discussion with administrative leaders
 - i. Buy in and support obtained
 - C. Common courses template distributed to undergraduate coordinators across university
2. Discussion of condensed General Education goals (30 min)
 - A. Does this set of goals achieve the expectations you have? They were developed with the following objectives:
 - i. Condensed set mirror current goals, incorporates recommendations from survey results, and yields a list of goals that can be remembered.
 - ii. Each condensed goal has broad implications and multiple facets.
 - iii. Goals can be used to develop curricular details and requirements.
 - iv. Learning expectations can be tied to goals, results can be reviewed, and outcomes used to refine future curricular development.

Renewed goals for KU General Education:

Following the General Education curriculum, we expect students to:

- Build **core skills** of critical thinking and quantitative analysis
- Improve effective written and oral **communication**
- Develop a broad background of **knowledge** across major areas of study
- Gain the ability to **integrate** knowledge and **think creatively**
- Exercise **social** responsibility and **global** awareness
- Demonstrate **ethical behavior** and **respect** for human and cultural diversity

3. Discussion of ideas for “branding” KU general education – what can we do to build a distinctive personality for our renewed general education curriculum?
We need some conversation starters to get the campus involved in raising the profile of KU's renewed general education. (40 min)
 - A. UKan Achieve
 - B. iKan Learn
 - C. Kan do curricula
 - D. Surely you all can do better than this! (and quit calling me Shirley!)
4. Discussion of next meeting—Expanding goals; developing models of curricular modules (10 min)
 - A. **Homework:** Pairs of group members pick goals, generate models of curricular modules