Agenda
Engaged Learning and Course Redesign Subgroup
December 10, 2010
1:30-3:00 p.m.
Regionalist Room, Kansas Union

1. EEE and Strategic Planning updates—Crawford-Parker (1:30-1:35)

2. Overview of the 2010 NSSE report—Paul Klute, OIRP (1:35-1:50)

   a. Literature review produced by the Retention and Graduate Task Force at KU
   b. George Kuh’s “High Impact Educational Practices”

4. Review of engaged learning practices at AAU institutions—Greenhoot (2:05-2:45)
   a. What common themes emerge from your review of engaged learning practices at AAU institutions?
   b. Which practices are supported by evidence (either according to the literature reviews mentioned above, or information provided by the institution itself)?
   c. Which practices would address our key objectives (improving retention, graduation rates, and/or student engagement at all levels)?
   d. Which practices would best connect to KU’s existing strengths and/or infrastructure?
   e. Which practices appear to be the most sustainable?
   f. Which practices are intriguing or appealing for other reasons?

5. Developing a short list of strategies for further investigation. (2:45-2:55)

6. Next steps (2:55-3:00)
   a. Research and discovery activities over the winter break.
   b. Scheduling a 3-hour working meeting block the week of January 10th.