

Elevating Doctoral Education Work Group Meeting 2
CLAS Conference Room
February 4, 2011, 8 am to 10 am

Attendance

Sara Rosen, chair; Becca Peterson and John Augusto, staff; Joe Heppert, Doug Wright, Michael Baskett, Christian Schöneich, Maria Carlson, Rodolfo Torres, Erin Lewis, Jarod Hart, and Daryl Lynn Dance. Robert Goldstein attended by phone and Chris Haufler, co-chair of the Energizing the Educational Environment also participated in the meeting.

Agenda

The meeting opened with an update and overview provided by Sara Rosen. The group received a name update to Elevating Doctoral Education. The group discussed an updated draft of the goal and outcomes. The group then turned to a discussion of the Strategic Action Items where the Work Group broke into two groups and reviewed the current draft of Strategic Action Items. These two smaller groups came back after a 20 minute discussion to summarize their discussion. The meeting concluded with Sara Rosen summarizing their reports and providing a timeline for future action items.

Data Considered in Discussions

No new data was presented at this meeting.

Outcomes of Discussion

The group updated the Goal and Outcomes. In addition, the following Strategic Action Items (see below) were discussed.

1. Track outcomes, milestones and doctoral student job placement.
2. Set policies that reduce time to completion and increase quality of mentoring
 - a. Set strict (and reduced) time limits
 - b. Mandate plans of study and mentoring plans
 - c. Mandate annual review of student progress
 - d. student retention plans
 - e. use student progress, retention, job placement in fellowship disbursement
 - f. Create a lab-environment for dissertation supervision in non-lab-based fields
 - g. Set higher standards for dissertation committees and dissertation supervision
3. Decrease/manage GTA workload across the university
 - a. hiring non-tenure track faculty to support the undergraduate mission
 - b. reducing general education requirements
 - c. policies that limit GTA workloads
4. Reduce size of programs and number of students through elimination or merger of programs; set size of programs based upon placement data.
5. Fund doctoral education
 - a. Reinvest tuition dollars (GRA tuition, post-comp tuition) to support doctoral education
 - b. KUEA development officer charged with raising funds for doctoral education
 - c. Increase external and internal fellowships
6. Focus doctoral education on intersections of new innovations.
7. Institute active recruitment at department level, with central recruitment coordination and funding, particularly for international recruitment.

Next Steps

Rosen will summarize the suggestions made to the goal, outcomes and strategic actions. Committee members will be sent this draft and vote on which strategic action items to keep, which ones to remove and any new updates. The Work Group will meet the first week of March to finalize Goal, Outcomes, Strategic Action Items and Benchmarks.