

## **Doctoral Education Work Group**

### **Goal**

Prepare future scholars in the creation of new knowledge and innovation to address contemporary problems and emerging societal challenges

### **Outcomes**

1. Data-focused process for setting program priorities and implementing curricular changes
2. Appropriate management of milestones, completion, time to degree, and outcomes
3. Maintenance of a focus on the development of scholars for academic and non-academic professions
4. Creation of a comprehensive funding model for doctoral education

### **Possible Strategic Action Items**

- Measure, Assess and Distribute data on admissions, progress to degree and completion in doctoral education (1, 2)
  - Programs use data to assess their curricula and redesign to address bottlenecks (1, 2, 3)
  - Programs manage time to degree and time to milestones (1, 2, 3)
  - Set and manage appropriate size and scope of the doctoral program (1, 2, 3)
  - Ensure that curricula match desired outcomes (2, 3)
- Departments actively recruit students, appropriately mentor students and initiate student retention plans (1, 2, 3, 4)
- Manage GTA work load across the university (2, 3)
- Institute a University-wide recruitment program (1, 2, 3)
- Reinvest tuition dollars to support doctoral education (4)
  - GRA tuition paid from grants
  - Post-comp tuition
- Focus capital campaign on doctoral program needs (4)

**Benchmarks and Measures**

- Decrease TTD in some programs
- Increase completion rates in some programs
- Increase first job placement
- Increase number of applicants to doctoral programs
- Selectivity of admissions rises (average GRE, GPA)
- Number of first year/dissertation year fellowships rises
- Number of external fellowships rises