Instructions:

Rate each Strategic Action Item (and sub item) using the following scale:

1 = strongest consideration   2 = normal consideration   3 = weakest consideration   4 = Eliminate this action

1	2	3	Eliminate	Proposed Strategic Action Item
5	1	0	0	1. Set standards and policies for completion, time to degree, mentoring outcomes, milestones and doctoral student job placement; establish tracking and reporting procedures
1	2	2	0	a. Set strict (and reduced) time limits
4	1	0	0	b. Mandate plans of study, mentoring and retention plans
4	2	0	0	c. Mandate annual review of student progress
2	1	2	0	d. Use student progress, retention, job placement in fellowship disbursement
0	0	2	3	e. Require doctoral candidates to yearly present research to larger community
2	2	1	0	f. Set higher standards for dissertation committees and dissertation supervision
1	**2**	**3**	**Eliminate**	**Proposed Strategic Action Item**
4	1	1	0	2. Decrease/manage GTA workload across the university
2	2	1	0	a. Use of non-tenure track faculty to support the undergraduate mission and reduce GTA load
2	2	0	0	b. Set policies that limit GTA workloads
1	**2**	**3**	**Eliminate**	**Proposed Strategic Action Item**
1	4	0	0	3. Right-size programs and number of students through elimination or merging of programs, and by setting size of programs based upon placement data.

Instructions:

Rate each Strategic Action Item (and sub item) using the following scale:

1 = strongest consideration   2 = normal consideration   3 = weakest consideration   X= Eliminate this action

1	2	3	Eliminate	Proposed Strategic Action Item
6	0	0	0	4. Fund doctoral education
3	1	0	0	a. Reinvest GRA tuition dollars to support doctoral education
3	1	0	0	b. Reinvest post-comp tuition dollars to support doctoral education
4	1	1	0	c. Create greater flexibility in the funding of GTA and GRA positions
3	1	1	0	d. Charge KUEA, schools and departments with raising funds for doctoral education
5	1	0	0	e. Increase external and internal fellowships
1	**2**	**3**	**Eliminate**	**Proposed Strategic Action Item**
1	3	1	0	5. Focus doctoral education on intersections of new innovations.
1	**2**	**3**	**Eliminate**	**Proposed Strategic Action Item**
3	1	1	0	6. Institute active recruitment at department level, with central recruitment coordination and funding
3	2	1	0	a. Create efforts to increase the number and quality of applications to doctoral programs
1	3	2	0	b. Implement special efforts for underrepresented student recruitment
1	4	1	0	c. Implement special efforts for international student recruitment