

May Implementation Updates

1A(1 & 2): KU Core

- Updates from UCCC
 - Discussion with members of Experiential Learning Collaborative
 - Developing flow chart for processing of nominated experiences
 - Service Learning Certificate approved to meet social responsibility learning outcome (5.2)
 - Approved Study Abroad proposal for programs to meet global awareness learning outcome (4.2)
 - Continued reviewing courses for inclusion in KU Core
 - To date, about 1300 course/learning outcome matches have been approved
 - Approved the use of a learning outcome as a course prerequisite
 - Determined that it could be possible for a course to fulfill more than one of the three fundamental areas in goal 3
 - Discussed possible revisions to KU Core criteria
 - Approved revision of Goal 2 criteria to reduce specificity of required products
 - Updated nomination form to emphasize required focus on principles, techniques, and analytical methods for goal 3
 - Agreed to retain current, unrestricted focus on global culture for goal 4.2
 - Continued discussion of additional recommendations for revision of criteria associated with goals 1, 5, and 6
 - Considered proposal from Transfer and Articulation Policy Council to use some of the principle course designations to allow non-direct transfer courses to meet particular KU Core goals
 - Considered a petition process for UCCC
- Advising
 - Held three sessions to orient and train advisors concerning the KU Core
 - Two sessions included hands-on work to develop plans for students and explore questions about KU Core advising
 - Admissions sees value in making KU education more intentional, purposeful, and flexible
 - Need clear communication on transfer articulations
 - See value in “Themed Course Clusters” for flexible elective options
 - Availability of DPR important for advisors
- Coordination of school/College degrees and majors with KU Core
 - All degrees and majors in the schools and the BA and BGS degrees in the College have been aligned with the KU Core

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- Degree Progress Report
 - Mark Pickerel and SIS staff have worked overtime to program courses and degree/major changes into the DPR
 - Buttons for opting eligible current students into the KU Core and transfer students out of the KU Core have been developed
 - About 80 students have opted into the KU Core
 - Transfer courses with grades of “D” will not satisfy KU Core requirements
 - English, Math, and Oral Communications exemptions have been programmed into the DPR
 - Associate of Arts degree from accredited area Kansas public community colleges satisfies goals 1-3 of KU Core
 - Foreign students satisfy goal 4.2 by being in the US
- Next steps include continuing to work with advisors, SIS staff, associate deans of undergraduate programs, and department chairs to ensure a smooth launch of the KU Core in the fall 2013 semester.

1A(3): e-Portfolios

The e-portfolio committee held its final meeting of the semester and discussed the recommendations for and content of the final report. The report will be submitted to the Senior Vice Provost in early June with a recommendation on how e-portfolios could be used at KU and for an e-portfolio vendor.

1B(1): Undergraduate Recruitment

DOMESTIC RECRUITMENT

Recruitment: *strengthen pipeline through more aggressive funnel management (FYR/TR)*

- Junior Scholar Day held on April 26.
- Junior Day held on April 29 and May 3.
- Prepared for Chancellor’s Lawrence Reception on May 14.
- Drafted a form for Schools to Request Consideration of Federal Title IV Aid for Certificate Programs.
- Met with Everspring to review online initiatives progress-to-date.
- Scannell & Kurz presented progress-to-date and next steps in scholarship fund management to advance recruitment efforts toward desired goals.

Retention Management: *increase first-year rate to 90%, six-year graduation to 70%*

- Scannell & Kurz visit discussed scholarships, tuition compact, and affordability and value.
- Admissions staff attended training on KU Core to learn and be able to message for recruiting and retention.

Technology: *establish systems and structures necessary to achieve enrollment results*

- Working to develop a scholarship commitment/projection tracking tool.

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Yield Management: *solidify/improve yield rate from admit to enrolled*

- Reminders sent about new student fee including a phone call to all.
- Tele-counselors calling students who have paid but not signed up for orientation.
- Territory managers following up with students who have not paid the deposit.
- New freshmen who have not paid can continue to pay through May 8.
- Robo-calls made to fin aid applicants who have paid the New Student Fee but haven't accepted gift aid.
- Scannell & Kurz discussed tools to implement as next steps in analysis of scholarship funds contributions to yield to best position use of scholarship dollars.

INTERNATIONAL RECRUITMENT

Recruitment: *enhance Unit's planning and accountability*

- KU's first Annual International Marketing, Recruitment, and Retention Plan has been finalized and gone to press for FY 2014. This plan establishes the goals, objectives, and strategies for the next fiscal year.
- Recruitment trips and yield events have been finalized for China and India for the summer.

International Partnerships: *establish collaborations and articulation agreements*

- Conversations have begun with Jazan University in Saudi Arabia to develop a pathway program for their students to come to KU. These students would start with English language training and transition to degree programs. Jazan University is also interested in visiting scholar and faculty exchange and collaboration.

Traditional Recruitment Activities: *increase and diversify investments*

As of 4/31/2013:

- Total Applications (complete and incomplete combined) have increased to **1,238** from the previous year's **1,152** (a 7.47% increase in IRUA's application volume).
- Complete application numbers have increased by **25.65%** between 4/30/12 and 4/30/13.

Overall admit numbers have increased by **27.79%** between 4/30/12 and 4/30/13.

1B(2): Community College Partnerships

- New policy stating that KU will consider students transferring with an AA from a Kansas Community College to have met KU Core Goals 1-3 was added to the policy library.
- Proposal to map course codes to KU Core goals and objectives for courses without direct equivalents passed by UCCC.
- SIS is in the process of implementing both of the above for the degree audit.
- SIS is in the process of adding KU Core goals and objectives to Cred Tran.

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- Talks with College Source regarding issues with TES implementation continue. People Soft and TES do not communicate well, and we are trying to find a way to make this happen as we need it to.
- A "home" for TAPC minutes and information has been identified on the Undergraduate Studies web site and content is being drafted.

1B(3 & 4): Advising

No update received.

1C(1, 2, & 3): First Year Experience

Programming:

We finalized the proposal process for Fall 2014 First-Year Seminars. We shared this information with department chairs at the CLAS retreat.

We conducted a FYS course design workshop and a reception to introduce new FYS faculty to resources to support experiential learning.

The learning communities workgroup is conducting summer research in three areas: history of LCs at KU and institutional strengths, evidence and theoretical frameworks for LC development, and best practices at other institutions.

We convened a group of FYS and LC faculty to discuss sustainability programming for 2013-2014 and incorporation of the KU Common Book, *The Worst Hard Time*, into FYE programs.

The PRE 101 workgroup concluded its work and submitted recommendations to strengthen the course. We instituted an instructor application process and required training schedule.

We have established three KU Common Book summer discussion groups for academic advisors from across campus.

FYE is working with the Undergraduate Advising Center, the Department of Student Housing, and Undergraduate Studies to explore ways to engage and support students in node 9.

Communications:

We have new versions of the orientation guide that leads with information about the KU Core.

We have worked with advising colleagues to revise the Advising 101 presentation to include the KU Core and developed KU Core talking points for schools to use in their orientation Academic Information Meetings (AIMs). Our goal is to provide a consistent framework to use across the orientation program to help students and their families understand the KU Core and what it enables students to do.

We have new FYS materials in development.

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The KU Common Book committee has developed a readers' guide, a faculty guide, and other materials to support the reading and use of *The Worst Hard Time*.

Assessment:

We are continuing the assessment of FYS capstone assignments using the AAC&U VALUE rubrics.

We are also reviewing FYS student data from OIRP, including persistence by ability band and node, completed credit hours, GPA, and other academic success indicators.

Our next couple of months will be heavily focused on orientation and implementing changes for PRE 101. We are conducting a search for a new associate director for orientation. The individual in this position will help us to align our orientation programs with the KU Core and new FYE initiatives to support our strategic goals.

1D(1 & 2): Experiential Learning

The Collaborative for Experiential Learning met with Senior Vice Provost Sara Rosen to give Dr. Rosen an academic year end briefing.

The Collaborative discussed the accomplishments for the year and discussed future plans including clear measurable goals, targets for those goals and discussion of experiential learning with the larger KU community.

The Collaborative will meet over the summer months to draft goals, targets and strategic efforts to meet these targets and goals.

These goals will include a communication plan to the KU community defining experiential learning and how to incorporate existing efforts into the new curriculum.

The Collaborative will be updating content on two different web pages: experience.ku.edu and the educational experiences section of the KU Core website.

Explicitly identify paths for students to move from First Year Experiences to experiential learning opportunities

Finally, the Collaborative will be forming a faculty advisory board in the coming months to advise the Collaborative on its efforts to engage faculty.

1E(1 & 2): Active Learning and Course Redesign

The Spring Redesign Seminar sponsored by the College and co-led by the Center for Teaching Excellence and the Center for Online and Distance Learning concluded formal meetings with 15 faculty redesigning or launching flipped, hybrid and online courses. Work now moves into individual consultation and support as courses go live for Summer 2013 and into next academic year. A summary report of the work will be produced for the College and planning has commenced on future offerings of the Redesign

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Seminar.

Several individual department workshops focusing on course transformation and educational technology took place in the latter half of the semester and were co-delivered by CTE, CODL, and KU IT. Among those departments seeking customized seminars and support were Film Studies, Speech Language and Hearing, Curriculum & Teaching, Journalism, School of Business, and Psychology & Research in Education.

The College generated significant attendance (40+) at an Introduction to the Major seminar provided by Paul Atchley and CODL. Departments are now scheduling individual consultation sessions with CODL to begin the work of designing and constructing one credit hour intros that would be used as for both majors and potential majors as a marketing tool. The first of these courses is expected to be offered in Spring 2014 with significant thought on the format and potential viability for summer and intersession offerings.

The teaching post-doc program has taken root in Biological Sciences with CTE and CODL participating in the interview process. An offer has been made and that new dedicated resource will work closely with local campus resources on implementing the model that UBC pioneered in the Carl Wieman Science Education Initiative.

CODL continues to be heavily utilized by campus faculty for a variety of online and flipped/hybrid support needs. To address the course load, searches for two Instructional Designers as well as an additional eLearning Production Specialist were launched in April with plans to have those resources available in summer 2013.

We anticipate that the CTE/CODL course redesign seminar will be offered every semester for the foreseeable future. It requires the continued financial backing of CLAS or the professional schools to support faculty participation, but the program is developed and in place. We use mostly local resources, building upon the successful online work done by KU faculty members; both written accounts and personal presentations have been well-received by participants in the seminar. The new post-doctoral fellowship program will be a priority for both CTE and CODL, as we help develop the most intense new resource for teaching at KU in recent memory.

We will also work closely on the continued evolution of Psychology 104, the very large enrollment introductory course. In its first full semester, the online adaptive tutorial has performed well, and the range of instructors participating have been gradually shifting class time from lecture to student-centered learning activities. Next fall there will be some comparisons made among sections taught in different ways, and the engaged learning portions of the transformed sections will be more refined based on this year's experience. We consider this a model of what is possible in a large enrollment environment, and we will track it closely while also providing support and resources. Once it exists as a successful demonstration of the concept, we can use the model to recruit other large courses for major transformation of engagement.

2A(1, 2, & 3); 2B(1 & 2); 2C(1 & 2); 2D(1 & 2): Elevating Doctoral Education

The implementation committee has completed its draft of the implementation plan; it was submitted to the Provost on May 13.

Graduate Studies has also continued with implementation activities on several initiatives:

- 1) Working with the Office of Institutional Research and Planning, Graduate Studies released the third annual Doctoral Program Profiles of all doctoral programs to its website for public access.
- 2) Graduate Studies has continued development of regular admission and matriculation reports to be shared with programs and schools/College on a regular basis.
- 3) Graduate Studies has drafted a Graduate Enrollment Management Plan, to be shared with the Provost this week
- 4) Graduate Studies staff hosted an OIRP demonstration of *Tableau*, a software product that, if adopted, will immensely enhance the abilities of Graduate Studies to make publically accessible the data mandated in *Bold Aspirations, Goal 2*.
- 5) The Dean and Assistant Dean of Graduate Studies, along with the Director of COGA and the appropriate Associate Dean of the College, have met with two further departments concerning the lowering of time-to-degree medians
- 6) The implementation plan has been delivered to the Provost. While we await a response, we are continuing to work towards implementation of those activities that do not require additional resources.

As we move into the summer term, Graduate Studies is evaluating ways to reallocate our limited staff resources to allow for planning and implementation of faculty workshops and website resources that have been recommended by the Implementation Committee while maintaining the current level of programming for students. Graduate Studies is also working on planning the fall schedule of student and faculty workshops and the scheduling of meetings with all graduate programs/departments. Graduate Studies continues to wait for an answer on whether academic departments might be able to convert GTA lines to GRA lines and maintain the tuition benefit.

3A(1 & 2); 3B(1, 2, & 3); 3C(1 & 2): Strategic Initiative Themes and PRO

SITs

A small group has come together to begin discussing a structure for a fall Strategic Initiative Theme Research Summit. A planning committee will soon be convened (invites to go out on 5/17) to develop the SIT Research Summit, schedule a summit date and location, and determine necessary resources. The planning committee is co-chaired by Kris Krishtalka and Judy Wu with staff support from Kevin Boatright. The summit has three goals (though the goals are flexible depending on how the summit takes shape):

1. stimulate conversation that leads to interdisciplinary research collaborations around the strategic initiative themes
2. potentially provide seed funding for such collaborations to get started and
3. identify national funding sources to which the collaborations could apply once established.

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PRO

Implementation in the Schools, summer 2013

- School of Music updates to be made to screens/reports
- School of Business updates to be made to improve readability of screens
- Schools of Law updates to screens/reports
- Journalism and Mass Communications updates to screens
- Social Welfare updates to screens. Continue working with staff on extracts to their internal merit system.
- School of Education updates to screens, improvements in annual reports, new NCATE reports, faculty data linked from PRO to web pages by November, 2013;
- College of Arts and Sciences continuing effort to load vitae, write reports, devise annual report templates by Division, address reporting needed for Title VI grants
- School of Engineering, preliminary meetings to outline goals, deliverables, timeline and to communication with administration
- School of Pharmacy, preliminary meeting to outline goals, deliverables, timeline and communication with administration
- School of Architecture, preliminary meeting to outline goals, deliverables, timeline and communication with administration

Implementation Support in Other Units

Alicia Reed, RGS grants management staff, has assumed responsibility for maintenance and future faculty training on NSF/NIH Biosketches. KU decided early in 2013 to break away from the standard models supported by Digital Measures. The delivered NSF/NIH reports were found to not align with current NSF/NIH templates. Alicia spoke with NSF officials who directed us on the exact information required for patents and other faculty information and we are now customizing the templates. Starting 2013-14, Alicia will train faculty on the NSF/NIH PRO reports. Patents are key information in the development of award Biosketches and applications and the PRO team were advised by Rajiv Kulkarni as to the type of public information that is available. Per direction from Dr. Kulkarni, only approved and publicly available patents will be loaded in PRO.

Development of Support for University-wide Reporting, summer 2013

- Engaged Scholarship; continue to develop definition, user documentation for schools, timeline for data collection and reporting
- GRF/NFGRF; meet with Faculty Senate Research Committee representatives, Rodolfo Torres, to develop PRO report on GRF/NFGRF awards and outcomes.
- Corporate partnerships; meet with Julie Nagel and others to develop PRO to support their customer relationship management system.
- Faculty collaboration and networking; continue to develop PRO to collect data on collaboration, meet with Rodolfo Torres and others to define reporting and search tools.

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IT Support/CMS Interface

- IT CMS Project Team for linking PRO to faculty web pages; Initial project phase agreement March, 2013. Continue to communicate on timeline for roll-out. School of Education needs to be 'live' for NCATE late fall 2013.

Library – Review for Open Access ScholarWorks eligibility

- Support has been increased to speed up the processing/review of faculty publications for eligibility in PRO. The following schools' published journal articles have been forwarded for processing (including 2012 articles entered by faculty during annual review spring 2013) - Music, Business, Journalism & MC, Education. Social welfare 2012 articles need faculty review before they can be forwarded for SW's review.

Project Communication

- Communication with units (mostly administration) continues at a steady pace. Some faculty in CLAS receive individualized emails from the PRO team asking for clarification of items on CVs. Department heads are periodically updated as are Associate Deans in CLAS.
- Communication with Schools that implemented annual reports this spring has subsided, but the work with School of Education for NCATE support will continue through the summer.
- Linda has met at various times with PRO steering committee members to clarify and development data collection and reporting.
- A 20 minute presentation with Faculty Senate mid-April was to inform and answer questions. Linda discussed the implementation so far, the purposes of PRO, and how faculty have responded. Senators Scott Murphy, Susan Twombly, John Broholm gave five minute summaries of how PRO was received and implemented in their respective schools. Faculty senators had a few comments about use of data and timelines.

Faculty Training, spring 2013

- There are two different formats for faculty training. One is a demonstration followed by questions and answers and the other is intense hands-on training on the screens including data updates. Each format typically requires 1 hour 15 minutes. A few faculty have asked for individual assistance. Training sessions have met with success. Faculty have been positive about their experiences working with PRO and team members. General faculty training for the spring 2013 annual report updates was completed in February. A few faculty contacted the PRO team for assistance up until the May 1 deadline (School of Law,) but overall the emails and phone calls have stopped.

3C(3): External Review Policy

We are beginning the discussion on how this will take shape. The process will be aligned with the Board of Regents program review process.

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4A(1, 2, & 3); 4B(1, 2, & 3)

A small visioning committee began meeting this past fall to plan a path forward for how community engaged scholarship at KU. The group has finalized a proposal for an Alliance for Community Engaged Scholarship that will validate and recognize the community engaged scholarship that has been taking place across campus for many years. The Provost will receive the proposal the week of May 20th.

4C(1, 2, 3, & 4): Commercialization & Entrepreneurship

4C(1) Entrepreneur in Resident program envisioned. Speakers from the national entrepreneurial and commercialization community are being identified as speakers. Sessions to be held every other month with reception to follow. Launch in Fall 2013. Met with KUMC Endowment staff regarding an engineering/medical center seed grant fund to incentivize engineering faculty and clinicians to collaborate on medical devices and clinical IT solutions.

4C(2) Marketing training for technology transfer staff planned for May 16-17. SBIR grant training planned for summer 2013.

4C(3) The CRM project is underway and design specifications are in process. Consultant agreement signed for Phase I development. Launch is May 21. Position approved and posted for Assistant Director of Corporate Partnerships, School of Business. Faculty communication plan for industry portal services launched. Five company visits in April 2013.

4C(4) Inaugural Innovation Fair held April 30th. Poster session included 25 graduate and undergraduate students posters; awards given for best submissions. The first Jim Baxendale commercialization award presented to Lisa Stehno Bittel. Over 80 people attended.

Next steps include developing both our website and the CRM system for late summer launch. Additionally, we will continue to focus on marketing KU technologies. Develop KU to Company program with endowment taking leading KU researchers to companies with senior leadership.

5A (1 & 2): Removing Hiring Barriers

No update received.

5B (1 & 2): Learning and Development Training

New L&D Offering. A new class offering added to the HR Learning and Development professional skills series. ***Project Management for the Unofficial Project Manager.***

Organizational Development

- A departmental organizational study was completed with report and recommendations submitted to director and Provost Office.
- 22.5 hours of leadership and workplace coaching services were provided to faculty, administrators and staff.

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Staff Learning & Development Council continued work on implementing a strategic communication plan to connect staff to the various learning opportunities available across campus. A council meeting will be held mid-June to brainstorm content ideas for periodic communication updates to be released according to the communication plan.

Staff Fellows Program graduated its 5th cohort at the beginning of May. Each fellow did a presentation on their project and solicited feedback from their peers.

- Continued work with Staff Fellows advisory group.
 - The inaugural overall assessment for the Staff Fellows program as a whole was distributed following the conclusion of this year's cohort. Results will be analyzed by the assessment subcommittee and shared with the full advisory group by mid-June. Program assessment will inform curriculum development for next year.
 - Targeted recruitment strategies will be implemented to encourage applications from areas on campus that may be under-represented, using the existing Staff Fellows alumni network. Application will go live next week, with an application deadline of July 10.
 - Working on scheduling an alumni event for staff fellows this June or July to explore strengths-based approaches in the workplace with external speaker Todd Lewis (formerly of the KU Wichita campus). Other alumni events are under consideration.

Senior Administrative Fellows: This year's program concluded last week. Applications for next year's cohort were due May 10, and are currently under review for selection of the new cohort.

Chairs Roundtables and Workshops: Hosted a workshop on performance coaching and personnel evaluation with renowned external speaker, Mary Lou Higgerson. The workshop was very well-received and plans are being made to invite this speaker to return on this and other topics for faculty administrators. Three books will be purchased as resources for all chairs in the College and professional schools and a portion of year-end faculty development funds will be used to make this purchase

NEXT STEPS:

PM/LM System:

- Moving forward with RFP for both performance and learning management solutions.
- Reviewed components of Kenexa's solution and will be reviewing more components this next month.
- Next steps include review of proposals, vendor demos, evaluation and recommendations to leadership team.
- **Mental Health First Aid Workshop:** Plans are being developed to bring this much requested, national training program to campus this summer. It will be sponsored by HR and hosted by the Staff Learning and Development Council.

Staff Learning and Development: Next steps include implementing some pieces of the proposed master plan that do not require funding.

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- Formation of Campus Learning & Development Partners group to begin work on developing track and certificate programs.

Organizational Development:

- Interviews are in process for one organizational study with a second one to begin in June.

Metrics Development

- HR has begun work with Huron consultant, John Kaiser, on identifying metrics for a variety of human resource functions including: performance management, learning and development, organizational development, recruitment, onboarding, benefits, etc...

Faculty Development

- Curriculum for chair training will be explored with Huron consultants, Danny Anderson, and others, to inform next year's roundtable sessions, workshop topics selected, and other resources to be purchased for the support of academic leaders on campus.
- Exploration of on-campus faculty and staff experts who may be able to contribute to academic leadership development.
- Announcement of call for a Faculty Fellow position to explore initiatives related to faculty development.
- Documenting strategic look at the year ahead for faculty development programming and projects to enable effective staffing strategies, identification of professional development opportunities for staff assigned to this area, and efficient resource allocation throughout the year.

5C(1, 2, & 3): Be Accountable

No update received.

5D(1, 2, & 3): Diversity and Equity

Action 1 is complete.

5D(2): There are multiple initiatives that directly or indirectly provide oversight and facilitate our collective work in the area of diversity, equity and inclusion. For example, we have instituted the Diversity Leadership Council which membership is from various offices across campus that are addressing programs, initiatives or support specific groups. We have the Accessible Executive Advisory Council (ADA/Inclusion) that meets on a monthly basis. We have also resurrected the Architectural Barriers Committee that now has an ADA oversight. We have created an IOA/Compliance monthly meeting to better coordinate common issues and initiatives. We have an Advisory Council on the KUMC campus that coordinates efforts on the Lawrence and Medical Center campus. We have conducted two surveys (of all students) on sex discrimination/sexual harassment/violence the past two years. We developed, implemented and evaluated two training modules. One on ADA/Inclusion that was

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administered to all faculty; and the second one to all students, faculty and staff on sex discrimination/harassment. These surveys will be an annual initiative for the campus.

5D(3): Develop and implement a campus vision and plan to coordinate diversity efforts

There continues to be work on a few university-wide initiatives. First, we are embarking upon a policy/guidelines for closed captioning for the campus. Also, we are developing a framework for diversity for the university. Over the past year, this framework has been revised and now we are establishing a template with requisite benchmarks. Likely to be completed in the fall semester of 2013. We are in the planning stages of developing additional training modules – one on Universal Design and Title IX. These will be worked on over the summer months of 2013. These will be coordinated by IOA.

The reporting lines to this office are committed to engage more faculty and staff into their programs – particularly the Emily Taylor Center for Women and Gender Equity and the Office of Multicultural Affairs. IOA will provide more focus on training for faculty and staff – as well as students.

The Office of Diversity & Equity is facilitating these various initiatives that are designed to advance the campus community in becoming more diverse, equity and inclusive.

6A(1 & 2): Changing For Excellence

Extensive updates related to the Changing for Excellence business cases are available at www.cfe.ku.edu.

6B(1 & 2): Campus Master Plan

KU and the master planning team have finished the data collection phase and entered the analysis and options phase of the process. KU is reviewing initial land use concepts and building program so the master planners (HEWV) can further refine. Of note, there were two open forums held in April 2013, one on the main campus and one in the community. Both were well attended and quite positive. HEWV and Cannon Design will be on campus after Memorial Day to work through the basic science master plan as this space need is a high priority for the university and has the potential to drive the land use discussion.

Once KU has approved the direction of the land use issue, the next step in the process is concept refinement.

6B(3): Computational & Technology Infrastructure

Single Identity Management System

- This project status is still Critical (i.e. Red). For AD, this effort remains on hold until the non-technical aspects of the project have been resolved. For META, the team has implemented the 'isNameTaken' web service, which will prevent conflicting user-ids across campuses. The team is continuing to integrate this web service into all user creation processes. The team continues to develop the 'doesUserExist' web service, which will prevent duplicate user-ids. The KU-L group

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has also completed planning for migration of conflicting user-ids. The team continues to work on requirements for data attribute syncing and management.

Leverage Software Purchasing

- The first meeting of the Technology Advisory Committee was held on 02/13/13, and the first meeting of the TAC Hardware Advisory sub-committee (TAC HW) was held on 03/14/13. The charge document has been finalized for the Hardware/Software Subcommittee, and KU Purchasing is scheduling the first meeting of the combined group. The project team is continuing to investigate the use of Kivuto for software distribution at KU-L as it's already in use at KUMC. The project team continues to perform analysis on multiple years of software purchase data, with a focus on overlaps between KU-L and KUMC, looking at total spend with each individual vendor. Savings recognized to-date are \$297,174.54.

Increase MFD Usage

- The Increase MFD Usage team has completed standard operating procedures for optimizing MFD usage across campus, and is now implementing these processes in lockstep with the Reorganize and Redefine IT Staff team. In the School of Education, we are implementing standard operating procedures that provide secure printing for confidential documents. In the Applied English Center, we are evaluating changes to propose which would cut costs and bring operation in line with Standard Operating Procedures. Working with IT Communications, we are compiling a master findings document for executive review. Based on feedback from constituents, we have reworked our automated processes for gathering cost savings. During our last monthly meeting with the CIO, a proposal for reorganization of the MFD VLAN was discussed, with the CIO in favor of the changes and requesting a formal written proposal. We will continue to work on a proposal for optimizing usage of the MFD VLAN, as well as evaluate centralizing departmental print usage for efficiencies in using standard operating procedures.

Server Centralization

- The Server Centralization team continues to work to implement server hosting plans and managed services hosting agreements for departments. Migration and planning meetings have occurred with the KU Biodiversity Institute. Altec and CRL rescheduled with the committee. Many departments have delayed server migration plans over the last few weeks due to Stop Day and Finals week, thus no servers were migrated during the last two weeks.

Reorganize & Redefine

- KU IT Directors have reviewed the IT Centralization Proposal for the School of Social Welfare. The Applied English Center has centralized their IT position with KU IT, and KU IT had filled the vacancy for AEC. The Director of Support Services has drafted the IT Centralization Proposal for the KU Edwards Campus and is currently being reviewed by KU IT Senior Leadership. The Director of Support Services is also creating the IT Centralization Proposal for the School of Music. The project team will continue to meet to finalize documents used in the project; a new project manager, Cara Anderson, has been assigned for this project.

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Network Optimization

- The network teams continue to move forward on the Changing for Excellence Network Optimization initiatives. Network engineering continues to improve on the KU Peering Network design. The DNS Anycast architecture has been implemented and is in production. Progress continues to be made on changing overlapping IP addresses at the KU-L and KUMC.

Scanning & Document Workflow

- The migration of KU Medical Center electronic documentation to the ImageNow system continues. A few system configuration changes are required to achieve HIPAA compliance before the student and patient files can be imported, so the team is working to make the changes while the student and patient files are being withheld from the migration queue.

Campus CRM (Constituent Relationship Management)

- The Executive Sponsors have closed the student services CRM project and are moving forward with driving students to the updated portal as an entry point to CRM.
- The Prospect system functionality is implemented and working as expected. Currently the Edwards Campus is the only pilot program utilizing the system on a day to day basis. The School of Engineering, the Self Graduate Fellowship, and the School of Business have all done preliminary set up in the system but none of them are ready to go live at this time due to internal staffing constraints. The project sponsors have agreed that IT's involvement in this project has ended. The vendor will continue to send Prospect system release notes to IT for Client Consulting's information database.
- The Business & Industry CRM project team completed the design phase of this project. As soon as funding is secured, the implementation phase of this project will begin.

Campus CMS (Content Management System)

- Phase 3: Implementation of user requested enhancements has begun. Monthly meetings have been scheduled to review feature rollouts. Faculty PRO phase 1 integration requirements have been base-lined and development begun.

Early Warning System

- The spring pilot of Early Warning began on 01/22/13, in which eight courses are participating.

Appointment Scheduler

- A system that will enable the various schools and departments to load advisor assignment information into the system for all undergraduate students has deployed. Some advising units are in the process of piloting this functionality. Financial Aid & Scholarship is piloting using the calendar in their back office and the project team is helping work through different use cases.

6C(1, 2, & 3): Far Above

6C(1): With a target goal of \$1.2 Billion in support for *Far Above*, the campaign seeks support to educate future leaders, advance medicine, accelerate discovery and drive economic growth. Donors understand the need to elevate the university and support the strategic priorities and those being articulated by deans and directors to support the schools and programs of the donor's choice.

May Implementation Updates

6C(2): All school and unit committees have been activated since spring of 2012. The unit level committees have been meeting on a regular basis to help achieve the goals of the school/unit. The *Far Above* Campaign Steering Committee has been meeting twice a year since March 2011.

6C(3): KU Endowment communicates with key stakeholders for the overall campaign message on a regular basis. This happens via a campaign newsletter, regional events taking place around the country, emails and individual meetings. The schools and units also communicate with key stakeholders via individual meetings, small group gatherings and unit level communications.